

Knowledge Organiser - Reception - Autumn term



COMPUTING

Current learning: During internet safety sessions this term we will be looking at how we use the internet safely with our grown-ups. In computing we will have lots of Autumn related tasks including making a maze, following instructions and also using a variety of different tools.

Key vocabulary: device, online, internet, sequence, instruction, positional language.



HISTORY

Current learning: In history we will be looking at timelines and our own history. We will compare ourselves looking at pictures from the past and order them. We will look at past events such as Bonfire Night and explore why we celebrate them and look at and learn nursery rhymes from the past

Key vocabulary: past, present, now, today, timeline.



DESIGN TECHNOLOGY

Current learning: In Design technology we will be designing, making and evaluating a marmalade sandwich.

Key vocabulary: recipe, ingredients, evaluate, appearance, taste.



ENGLISH- WRITING

Current learning: The children will be learning to write their names independently, hold a pencil correctly and then moving on to writing initial and final sounds they can hear in words. We will have some key texts which we will focus on - Brown Bear, Brown Bear, We're Going On a Bear Hunt and our focus poem Teddy Bear, Teddy Bear, the children will have lots of opportunities to write throughout their busy time whether that be mark making or making those initial sounds it is all important for their writing journey.

Key vocabulary: Correct grip, initial sound, final sound.



GEOGRAPHY

Current learning: we will look at our town and its features and look at the differences with other countries. We will explore maps and how to use them efficiently and look more closely at Peru relating to Paddington and our big question.

Key vocabulary: countries, similarities, differences, map, town, Peru, features.



PE

Current learning: This term Mr Nixon will be teaching us all about the rules of PE, how to take part safely and also we will be taking part in lots of games.

Key vocabulary: healthy, fast, slow, stretch, turn taking.



ART

Current learning: We will be looking at colour and colour mixing, we will be drawing Paddington and exploring pattern. We will also be using clay to make masks and learning techniques such as printing.

Key vocabulary: colour, mix, pattern, printing. Technique.



MUSIC

Current learning: In music we will be learning new songs and learning how to listen for the beat. This will help us to clap along and keep in time.

Key vocabulary: song, beat, rhythm,



RE

Current learning: This term our main focus will be looking at various different celebrations and how people celebrate them depending on their beliefs. We will look at Halloween, Diwali, Bonfire night, birthdays and Christmas.

Key vocabulary: Beliefs, celebrate, special



SCIENCE

Current learning: We will be learning about our senses and how we can use them to explore the world around us, we will also explore animals in our local area and discuss where they live, we will then compare these to animals in Peru.

Key vocabulary: touch, sight, hear, feel, Daventry, Local, Peru, homes, similar, compare, different.



PSHE

Current learning: We are going to explore friendships and how it feels to belong. We will compare our similarities and differences, learn how to manage our feelings, how to work in a team, how to be a kind friend and to take responsibility for our actions.

Key vocabulary: friendships, relationships, feelings, similarities, differences, teamwork, kindness.



ENGLISH -READING

Current learning: The children will be learning lots of new sounds each day and will begin applying them to their reading by blending the sounds together to read words. We will be reading some key texts and delving into them to gain understanding of what we read.

Key vocabulary: phonics, Fred talk, sounds, blend, comprehension.

$2+3=5$



MATHS

Current learning: The children will be looking at subitizing numbers and consolidating their knowledge on number, how numbers are made, comparing and discussing what they can see.

We will be asking the children to represent numbers by showing us on their fingers but also building it in a variety of different ways.

Key vocabulary: number, counting, subitising, represent, more, less,