Year 1 Yearly Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BIG QUESTION	**Why is the world a place of wonder? (Science and Geography focus- hot and cold locations)**		**What if it wasn't today? (History focus- The Victorian)**		**What can you find in the woods? (Science/history focus- Homes)**	
English: Writing	**Handa's Surprise** Independent Write: Writing sentences to describe the fruit **Penguins** Independent Write: Write facts about penguins	**Firework Night** Independent Write: Write a firework poem using the FANTASTICS **My Christmas Star** Independent Write: Retell the story of the little girl dancing with her Dad	**Oliver (1964) Film clips** **Independent write:** Write a diary entry imagining the day in the life of a Victorian child OR Write diary entries of each of their days across a week **Queen Victoria's bathing machine** **Independent write:** Children to design, build and write a persuasive piece of writing (poster) for their machine	**Queen's Hat** Independent Write: Rewrite The Queen's Hat using plot points from teaching sequence. **Black Women in History** Independent Write: A biography about Florence Joyner, who has impacted society.	**Little Red Riding Hood** Independent Write: Same characters/ Different plot: Little Red Riding Hood visits Grandma who lives in the town/city and when she gets to her flat there is a 'Big Bad Tiger' dressed in her clothes. **Our Trip to the Woods (trip)** Independent Write: Write a recount about a trip to the woods	**How to Make a Bird Feeder?** Independent Write: Create their own design and create a set of instructions **When I am by Myself?** Independent Write: Write a poem focusing on the 5 senses
Reading: Talking Stories/ Reading comprehension	Reception reading – Talking Stories Reception reading friends: Little Red Riding Hood The Colour Monster Swatch	Reception reading – Talking Stories Reception reading friends: Colour Blocked Goldilocks and Just One Bear Keep Out, Bears About	Reading comprehension plan I do Adding in test style questions Lost and Found We're Going on a Bear Hunt Spaghetti, Spaghetti! My Bum is so Noisy Aliens Love Underpants The Koala That Could.	Reading comprehension plan I do We do Adding in test style questions Going Through the Old Photos Traction Man Farmer Duck Pinocchio Toys from the Past	Reading comprehension plan I do We do You do Adding in test style questions The Magic and Mystery of Trees Harry's Hamster Summer Song How Spider's Live Cats Rabbit and Bear - Rabbit's Bad Habits	Reading comprehension plan I do We do You do Adding in test style questions When Ice Cream had a Meltdown The Slippers that Talked Day in the Life of a Vet The Emperor's Egg Not Now Bernard

						Big City Atlas
English: Reading for pleasure	**Poetry** Rumble in the Jungle Commotion in the Ocean Jungle Jingles **Fiction** Handa's Hen The Colour Monster Handa's Noisy Night **Non-fiction** Polar Bears Penguins National Geographical Animals Here We Are Antarctica One Day on our Blue Planet	**Poetry** Polar Bear, Polar bear Antarctic Antics – Penguin poems **Fiction** Handa's Surprising Day Say Hello to Snowy Animals Goldilocks and Just the One Bear **Non-fiction** Inside the Igloo David Attenborough	**Poetry** Roald Dahl's Revolting Rhymes Nursery Rhymes **Fiction** Lost in the toy museum Old bear stories Dogger **Non-fiction** King Charles Queen Elizabeth Florence Nightingale Little People, Big Dreams – Jesse Owens	**Poetry** Charlie Cook's Favourite Book **Fiction** Queens Knickers The Day the crayons quit Rosie's Walk **Non-fiction** Mary Seacole Great Women Who Changed the World Materials	**Poetry** **Fiction** Hansel and Gretel The Magic Faraway Tree (chapter) The Enchanted Wood (chapter) **Non-fiction** Who's Hiding in the Wood Step inside the House from History Woodland Creatures Plant Life Cycle The Street through Time	**Poetry** Teddy bear, teddy bear **Fiction** Stanley's stick It's not a Stick Stuck Into the Woods Keep out Bears About **Non-fiction** Victorian House Bugs A Walk in the Woods A Walk in the Woods The Little Plant
Maths	Place Value – Numbers to 10 Addition Subtract within 10. Geometry - 2D and 3D shape.		Place Value – Numbers to 20. Addition Subtraction within 20. Place Value – Numbers to 50. Measurement – Weight, height, length, Volume		Multiplication and Division Number - Fractions Geometry – Position and Direction Place Value – Numbers to 100. Measurement – Money Measurement - Time	
Science	**Animals, inc humans** (fish, amphibians, reptiles, birds, mammals) **Seasons** Autumn	**Animals, inc humans** (carnivores, herbivores, omnivores)	**Everyday materials** (Wood, plastic, glass, metal, water, rock) **Seasons** Winter		**Plants** (deciduous / evergreen, structure of plants) **Seasons** Spring	**Animals, inc humans** (senses) **Seasons** Summer
Umbrella Question	Are all animals the same? What makes an animal?	Why do animals not eat the same food?	What materials do we use to make objects with?		What can we find out about plants?	What do we use to help notice things? How do we learn about the world around us?
History	**Timeline:** Continue adding to own timeline- starting year 1, finished Reception, growing bigger. How have we	**Timeline:** Plot Christmas and the Nativity on the class timeline - relate to own timeline and Guy	**Timeline:** Victorians WOW- History off the Page- Victorian Day	**Timeline:** Know where some events fit on a blank timeline-	**Timeline:** Seasons timeline Sowing and growing seeds Light touch unit	**Timeline:** Know where 4 of the homes studied fit onto a marked timeline

	changed? What will come next? Seasons timeline Light touch unit	Fawkes. Why has the Nativity been plotted so far away from our own timeline? **Changes beyond living memory:** Christmas and the Nativity- birth of Jesus Light touch	**Changes within living memory:** Learning about the past and comparing Victorian life to now	Wilma Rudolph, Queen Elizabeth II, Mary Seacole **Significant individuals:** Wilma Rudolph, Queen Elizabeth II, Mary Seacole Light touch		**Historical events, people and places in their own locality:** Homes in the past
Umbrella Question			What does the past show us?			How has Daventry changed?
Geography	**Locational Knowledge;** continents **Place Knowledge;** comparison of hot and cold places – here, Africa, Artic **Disciplinary;** Maps, atlases, globes	**Human and Physical Knowledge:** Seasons (light touch)	**Human and Physical Knowledge:** Seasons (light touch)	**Locational Knowledge;** UK and capital cities **Human and Physical Knowledge:** Geographical characteristics **Disciplinary;** Aerial photographs	**Human and Physical Knowledge:** Geographical characteristics **Disciplinary;** Maps, compass points, routes Fieldwork – trip to the Country Park/Everdon	**Human and Physical Knowledge:** Seasons (light touch) Our Local Area – Towns/cities/villages Features of these.
Umbrella Question	Is living in the cold better than living in a hot place?			What is a capital city and why are they important?	What can we use to help us find our way around?	Where do I live?
Art and Design	Drawing – line, shape Colour - naming primary colours African Tinga-Tinga art; Edward Tingatinga	(Making Christmas – art day) X	X	Line Painting – colour (secondary colours) Landscapes – urban / rural Art over time – art movements (history); Impressionism 1800's - Claude Monet & Mid 20th Century – J.S.Lowry	Pattern Sculpture Texture Environmental art Nature art Andy Goldsworthy, Richard Shilling, Nils-Udo	X
Umbrella Question	Who is the artist and why is his work wonderful?			What does art tell us about times in the past?	Is all art in a frame or on a canvas?	

Design and Technology	X	**Mechanisms:** Sliders and levers Design, make and evaluate a pop-up book (product) for a child (user) to look at (purpose)	**Mechanisms:** Wheels and axles Design, make and evaluate a toy truck (product) for a toddler (user) to play with (purpose)	**Food:** Pancake day (light touch)	X	**Construction:** Design, make and evaluate a house (product) for a small animal or bug (user) to live in (purpose) **Food:** Picnic food Design, make and evaluate a sandwich (product) for yourself (user) to eat on a picnic (purpose)
Umbrella Question		Could we design a book that can move?	How can we make a toy that moves?			What can we eat in the woods?
Computing	Technology Around Us	Creating media – Digital Painting	Programming A – Moving a Robot	Creating Media - Digital Writing	Data & Information - Grouping Data	Programming B - Animations
Online safety	**Self-image and Identify:** If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help. I can explain how other people may look and act differently online and offline.	**Online Relationships:** I can give examples of when I should ask permission to do something online and explain why this is important. I can use the internet with adult support to communicate with people I know- video calls	**Online Reputation:** I can describe what information I should not out online without asking a trusted adult first. I can explain how information put online about someone can last for a long time.	**Online Bullying:** I can describe how to behave online in ways that do not upset others and can give examples. I can explain what bullying is, how people may bully others and how bullying can make someone feel.	**Managing Online Information:** I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching. I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.	**Privacy and Security:** I can explain how passwords are used to protect information, accounts and devices. I can recognise more detailed examples of information that is personal to someone (e.g where someone lives and goes to school, family names).
Music	Rhythm / Harvest songs	Jungle Rumble Christmas carols	Listen, Listen	Sing and move / Easter	Wake and Shake	Conductor / Noodle Drumming
PE- S4A	PE Fundamentals	Ball Skills	Sending and Receiving	Gymnastics	Football Fundamentals	Striking & Fielding

PE- teacher led	Invasion Games	Fitness	Dance	Net & Wall Games	Athletics	Target Games
RE	Who do Christians say made the world? (Creation)	Why does Christmas matter to Christians?	Spring 1 – Who is Jewish and how do they live? Spring 2 – What do Christians believe God was like?		What does it mean to belong to faith community? (Thematic)	How should we care for the world and for others, and why does it matter? (Thematic)
Umbrella Question	Who is a Christian and what do they believe?		Why is God important to Jewish people and Christians?		What does community mean?	
PSHE	**No Outsiders Book: Elmer by David McKee. WALT: Know how to make my class welcoming.** Jigsaw: Being Me in My world	**No Outsiders Book: That's not how you do it by Ariane Hofman - Maniyar WALT: Know and accept that people are different.** Jigsaw: Celebrating Difference	**No Outsiders Book: Going to the volcano by Andy Stanton. WALT: Know relationships are important to helping us achieve.** Jigsaws: Dreams and Goals	**No Outsiders Book: Max the Champion by S.Stockdale WALT: Know our bodies work in different ways** Jigsaw: Healthy Me	**No Outsiders Book: My World, your world by Melanie Walsh WALT: Know that we share the world with lots of people.** Jigsaw: Relationships	**No Outsiders Book: Errol's Garden by Gillian Hibbs WALT: Know how and who to ask for help.** Protective Behaviours.