Year 2 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
BIG QUESTION	**What is home? (Science / Geography focus)**		**What do we know about our planet? (Science / Geography focus)**		**What happened in the past? (History focus)**	
English: Writing	**The Nut Tree poem** Independent Write: Senses poem **The Owl Who was Afraid of the Dark** Independent Write: Letter persuading the owl that the dark is wonderful. **Habitats** Independent Write: Non-chronological report about Red Pandas	**Firework Night** Independent Write: Senses poem **Crow's Tale** Independent Write: Plan and write a story with a beginning, build-up, problem, resolution and ending. **Meerkat Christmas** Independent Write: Pupils write their own postcard as Sunny from the next place he visits, pages 15-16 (or at the fireworks on pages 7-8). - using same shape as model text.	**Neil Armstrong** Independent Write: Mae Jemison Q and A recount **Stardust** Independent Write: Plan and write a story with a beginning, build-up, problem, resolution and ending.	**Stardust continued** **Space staring** Independent Write: Write a senses poem about night/space Create a shape poem based on own choice of object e.g. football, butterfly	**The Great Fire of London** Independent Write: Children's own diary **Grace Darling** Independent Write: Write a biography of e.g. Rosa Parks (link to foundation subjects)	**Grace Darling** Independent Write: Write a biography of e.g. Rosa Parks (link to foundation subjects) **If I were in Charge of the World** Independent Write: If I were in Charge of the Class
English: Reading comprehension lesson	The Pirates Next Door by Jonny Duddle The Snow Dragon by Abi Elphinstone The World's Smallest and Largest Birds by Peggy Campbell The Whale Watchers by Dougie Poynter The Ghost Cat Who Saved My Life by Pamela My Dad's Thumb by Michael Rosen	Monster Hunting for Beginners by Ian Mark Life's Not Been The Same in My Family by Jack Prelutsky The Owl Who Was Afraid of The Dark by Jill Tomlinson The Sound Collector by Roger McGough Our Playground by Colin West	Lila and the Secret of the Rain by David Conway The Secret Sky Garden by Linda Sarah Dolphin Boy by Michael Morpurgo Dogs in Space by Vix Southgate Kind by Jess McGeachin	Amelia Earhart by Kate Pankhurst Double Trouble by June Crebbin Helen Keller by Peggy Campbell Dragon Breath by Stan Cullimore	Katie in London by James Mayhew Gorilla by Anthony Browne Danny the Champion of the World by Roald Dahl The Marvellous Granny Jinks and Me by Serena Holly What Is Glass? by Hazel Songhurts Beware, Princess! by Mary Hoffman	Let's Hear it for Teachers by Joshua Seigal The Magic Finger by Roald Dahl My Skin, Your Skin by Laura Henry Allain (yr3) Strict by Michael Rosen (yr3) Matilda by Hilaire Belloc (yr3) The Twits by Roald Dahl (yr3)

English: Reading for pleasure	The Owl who's Afraid of the Dark –Jill Tomlinson - **Writing link text** What's Where on Earth Atlas' by Dorling Kindersley Limited **Writing link text** Old Friends (Year 1) Non fiction: Little People Big Dreams: David Attenborough The Magic Finger *Roald Dahl* Modern Poem: Where do you live? By Tim Pointon Classic Poem: Please Mrs Bulter by Allan Ahlberg	Crow's Tales -Naomi Howarth **Writing link text** Meerkat Christmas – Emily Gravett **Writing link text** The Ugly Five – Julia Donaldson Cece Loves Science – Kimberly Derting The Hodgeheg *Dick King-Smith* Modern Poem: Wildlife by Peter Dixon Classic Poem: The Witches spell (MacBeth) by William Shakespear	Stardust – Jeanne Willis **Writing link text** I am Neil Armstrong – Brad Meltzer **Writing link text** The Invisible By Tom Percival Traction Man is here- Mini Grey Look Up –Nathan Bryon Non fiction: Little People Big Dreams: Mae Jemison The Worst Witch by Jill Murphy Modern Poem: Gravity by Rachel Rooney Classic Poem: Twinkle Twinkl little star by Jane Taylor	The Way Back Home – Oliver Jeffers **Writing link text** Singapore by Dinobibi and the National Geographic **Writing link text** The Proudest Blue: the story of the Hijab and family –Ibtihaj Muhammad Dear Earth by Isabel Otter The Secret Seven (Scholastic adaptations) by Enid Blyton Modern Poem: Space Rocket by Richard Caley Classic Poem: From a Railway Carriage by Robert Louis Stevenson	The Great Fire of London – Emma Adams **Writing link text** The Building Boy by Ross Montgomery The Day the Crayons Quit –Drew Darwell Non fiction: Little People Big Dreams: Martin Luther King/ Rosa Parks Flat Stanley *Jeff Brown* Modern Poem: The Great Fire by Sue Cowling Classic Poem: On the Ning Nang Nong by Spike Milligan	Flood by Alvaro F. Villa **Writing link text** Amazing Grace *Mary Hoffman & Caroline Binch* *The Flower – John Light* *Gorilla – Anthony Browne* *The Magic Paintbrush – Julia Donaldson* The Butterfly Lion by Micheal Morpurgo Modern Poem: The Past by Julia Rawlinson Classic Poem: The Owl and the Pussycat by Edward Lear
Maths	Numbers to 100 Addition and Subtraction (1) Addition and Subtraction (2) Properties of shape		Money Multiplication and Division (1) Multiplication and Division (2) Length and Height Mass, capacity and temperature		Statistics Fractions Position and direction Time Problem solving	
Science	**Living things and their habitats**	**Living things and their habitats** Microhabitats	**Animals inc. Humans** Survival – humans Off-spring	**Plants** Survival of plants Planting	**Everyday Materials** Types of materials	

	Sources of food for animals		Healthy eating Fitness	Pollination and germination.	Changes; bending, squashing, twisting, stretching	
Umbrella Question	What makes a good habitat?	Are all habitats the same?	What can we find out about animals? How do we stay healthy?	How do living things carry on living?	Are all materials the same?	
History	**Timeline:** Continue adding to own timeline- starting year 2, finished year 1, growing bigger. How have we changed? What will come next?	**Timeline;** Plot Remembrance Day on the class timeline - relate to own timeline, Christmas and Guy Fawkes. **Historical events, people and places in their own locality and events beyond living memory:** Remembrance Day- Light touch	**Timeline:** Plot 4 key pictures on a given timeline with marked intervals and add the dates- moon landings and use this to support the retelling of past events. **Significant individuals:** Neil Armstrong, Mae Jemison, Tim Peake	X	**Timeline:** Plot 6 key pictures on a given timeline with marked intervals and add the dates- the Great Fire of London and Grace Darling and use this to support the retelling of past events. **Changes beyond living memory:** Great Fire of London **Significant individuals:** Grace Darling (Light touch- through English)	**Timeline:** Continue adding to own timeline- leaving year 2, starting new schools, growing bigger. How have we changed? What will come next?
Umbrella Question			What could you ask an astronaut?		What can we learn from the past?	
Geography	**Locational Knowledge:** **Place Knowledge:** **Fieldwork:**		**Locational Knowledge:** **Place Knowledge:** **Fieldwork:**		**Locational Knowledge:** **Place Knowledge:** **Fieldwork:**	
Umbrella Question	**What is my address? Are all places in the world the same?**		**Why are countries hot and cold? What parts of Earth can we see from space?**		**Why are the capital cities important? What is a compass?**	
Art and Design	Line, Shape, Colour, colour mixing Landscape - jungle Henri Rousseau	(Making Christmas – art day) X	Printing Line Space art – Roy Lichenstein Pop art – Andy Warhol	X	X	Line, Collage – texture Form Japanese art – Katsushika Hokusai - 'Under the Wave'

Umbrella Question	How does Rousseau use colour to show environments?		How is space shown in art?			What can we learn from artists of the past?
Design and Technology	**Mechanisms:** Sliders, levers, hinges Design, make and evaluate a paper bird (product) for a child (user) to fly and move. (purpose)	**Food:** Christmas party food	X	**Construction;** Free-standing structures Design, make and evaluate a rocket (product) for an astronaut, (user) which can stand on its own (purpose)	**Textiles;** Different types of stitches Design, make and evaluate a decorated T-shirt (product) for yourself (user) to wear for the leaver's picnic (purpose)	**Food; (light touch)** Leaver's picnic Design, make and evaluate a picnic lunch (product) for everyone to enjoy (user) on the last day (purpose)
Umbrella Question	Why do birds have wings?			How can we make an object stand all by itself?		
Computing	Computer systems and networks- Information Technology Around Us	Creating media- Digital Photography	Programming A- Robot Algorithms	Data and Information- Pictograms	Creating Media- Digital Music	Programming B- Programming Quizzes
Online safety	**Self-image and Identify:** I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened I can give examples of how they might get help.	**Online Relationships:** I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country). I can explain who I should ask before sharing things about myself or others online.	**Online Reputation:** I can describe how anyone's online information could be seen by others. I know who to talk to if something has been put online without consent or if is incorrect.	**Online Bullying:** I can explain why anyone who experiences bullying is not to blame I can talk about how anyone experiencing bullying can get help.	**Managing Online Information:** I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened. I can use simple key words in search engines.	**Privacy and Security:** I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others. I can explain how passwords can be used to protect information, accounts and devises.
Music	Noodle drumming	Christmas performance practice	Space	Sea Shanties / The Big Sing	The Big Sing	The Great Fire of London / EOY perf

						Sounds (Art and Music day?)
PE- S4A	PE Fundamentals	Ball Skills	Sending and Receiving	Gymnastics	Football Fundamentals	Striking & Fielding
PE- teacher led	Invasion Games	Fitness	Dance	Net & Wall Games	Athletics	Target Games
RE	Christianity	Christianity	Islam	Christianity	Islam	
Umbrella Question	What is the good news people say that Jesus brings? (Part 1)	What is the good news people say that Jesus brings? (Part 2)	Who is a Muslim and How do they live? (Part 1)	Why does Easter matter to Christians?	Sum 1 -Who is a Muslim and how do they live? (Part 2) Sum 2 - What makes some places special to believers? (Thematic)	
PSHE	**No Outsiders Book: Blown Away by Rob Biddulph. WALT: Know how to work with everyone in the class.** Jigsaw: Being me in my World	**No Outsiders Book: Can I join your club? By John Kelly and Steph Laberis. WALT: Know that everyone is different and are welcome.** Jigsaw: Celebrating Difference	**No Outsiders Book: Splash by Claire Cashmore WALT: Know how I can achieve my dreams.** Jigsaw: Dreams and Goals	**No Outsiders Book: How to be a lion by Ed Vere WALT: Know how to be confidence.** Jigsaw: Healthy Me	**No Outsiders Book: The Odd Egg by Emily Gravett WALT: Know that families look different.** Jigsaw: Relationships	**No Outsiders Book: Is that your mama? by Patrice Lawerence WALT: Know that families are important to keep us safe.** Protective Behaviours