



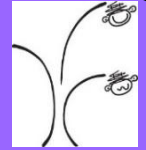
Phonics/Spelling



In year 2, phonics is still a strategy that children should use; however children should be beginning to develop their word-specific knowledge of spelling and be taught spelling rules.

Children are expected to be able to spell **common exception words** (please speak to your child's teacher if you would like a list of these) as well as **words with contracted forms** (e.g. don't). They should also be able to spell words with the **suffixes** -ment -ness -ful -less -ly

Handwriting



The Kinetic letters scheme is used to teach Children how to form **lower case** and **capital letters** that are of the correct size in relation to each other. They continue to develop correct formation of **digits** and use spacing between words which reflect the size of letters. Using horizontal and diagonal strokes is also taught in order to begin the teaching of **joined up** handwriting.

Sentence Structure



Children are taught to extend sentences by using **subordinating conjunctions** (when, if, that, because) and **coordinating conjunctions** (or, and, but)

Children are taught to use **expanded noun phrases**, for example the butterfly becomes, the blue butterfly.

Punctuation



In Year 2 children continue to practise and develop the skills of using finger spaces, full stops, capital letters., question marks and exclamation marks.

They are also taught how to use **commas** to separate items in a list as well as **apostrophes** to show where letters are missing, e.g. don't as well as showing singular possession, e.g. the girl's coat.

Grammar

Children are taught how to recognise and write a **statement**, a **question**, an **exclamation** and a **command**. Children are taught to add suffixes (ment, ness. ful, less, ly) to words

