

Reception writing



Phonics/Spelling

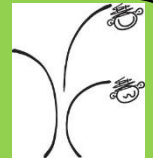


Phase 2, 3 and 4 are taught. In Phase 2 phonemes (sounds) are introduced and linked to graphemes (letter/letters which represent the sound).

Children are encouraged to use the sounds that they learn in their writing. Hearing these and blending them together to create words.

At St James we use StoryTime phonics to teach Phonics. Our main approach to spelling in Reception is applying **phonic sounds** to words but we do encourage children to spell some **irregular words** correctly too, such; as the, to, no, I, go

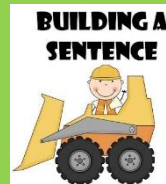
Handwriting



In Reception we continue to build on **body strength** and **hand strength** so that children have good coordination in large and small movements.

We use the Kinetic Letters scheme to teach the letter families and where the different letters should start. We continue to perfect the letter moves: **up, down, push, pull, slide, flick.**

Sentence Structure



In Reception children are taught to write simple **sentences** which can be read by themselves and others.

Punctuation



In Reception children learn to use **finger spaces** to separate words, **full stops** to end a sentence and **capital letters** to start a sentence.

Grammar

Children are taught what a sentence is and how to write a **simple sentence**.

