

Pre-school writing



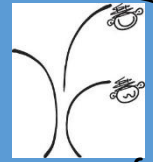
Phonics



Phase 1 of phonics is focused on. The aim of this is to develop children's **listening skills** and **awareness of sounds**.

Phase 1 focuses on the following: Environmental sounds, Instrumental sounds, Body percussion (e.g. clapping and stamping), Rhythm and rhyme, Alliteration, Voice sounds, Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

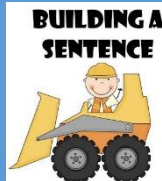
Handwriting



In Pre-school we focus mainly on building **strength** in the body and in the hands by doing a range of activities which builds on these in order to get children ready to write letter shapes.

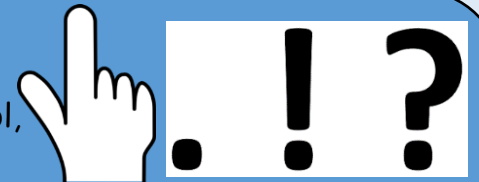
Children begin to learn the letter moves: **Down, up, push, pull, slide, flick.**

Sentence Structure



The emphasis in Pre-school is on **speech**. Children are encouraged to use more complex sentences to link thoughts. They are also supported to use a range of tenses and build up vocabulary that reflects their experiences.

Punctuation



Not applicable in Pre-school, however children will learn that print carries meaning and may therefore ask about punctuation that they see. This is not something that is required at this stage though 😊

Grammar

Not applicable to Pre-school

