



Pre-school - FS1:

<u>Piece</u>	<u>Learning Intention</u>
1. Who? Me?	I understand how it feels to belong and that we are similar and different.
2. How am I feeling today?	I understand how feeling happy and sad can be expressed.
3. Being at nursery/pre-school	I can work together and consider other people's feelings.
4. Gentle Hands	I can use gentle hands and understand that it is good to be kind to people.
5. Our rights (Nursery/preschool charter)	I am starting to understand children's rights and this means we should all be allowed to learn and play.
6. Our responsibilities	I am learning what being responsible means.

EYFS - FS2:

<u>Piece</u>	<u>Learning Intention</u>
1. Who? Me?	I understand how it feels to belong and that we are similar and different.
2. How am I feeling today?	I can start to recognise and manage my feelings.
3. Being at School	I enjoy working with others to make school a good place to be.
4. Gentle Hands	I understand why it is good to be kind and use gentle hands.
5. Our rights	I am starting to understand children's rights and this means we should all be allowed to learn and play.
6. Our responsibilities	I am learning what being responsible means.

Year 1:

<u>Piece</u>	<u>Learning Intention</u>
1. Special and Safe	I know how to use my Jigsaw Journal. I feel special and safe in my class.
2. My Class	I understand the rights and responsibilities as a member of my class. I know that I belong to my class.
3. Rights and Responsibilities	I understand the rights and responsibilities for being a member of my class. I know how to make my class a safe place for everybody to learn.
4. Rewards and feeling Proud	I know my views are valued and can contribute to the Learning Charter. I recognise how it feels to be proud of an achievement.
5. Consequences	I can recognise the choices I make and understand the consequences. I recognise the range of feelings when I face certain consequences.
6. Owing the Learning Charter	I understand my rights and responsibilities within our Learning Charter. I understand my choices in following the Learning Charter.

Year 2:

<u>Piece</u>	<u>Learning Intention</u>
1. Hopes and Fears for the Year	I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal. I recognise when I feel worried and know who to ask for help.
2. Rights and Responsibilities	I understand the rights and responsibilities for being a member of my class and school. I recognise when I feel worried and know who to ask for help.
3. Rewards and Consequences	I understand the rights and responsibilities for being a member of my class. I can help to make my class a safe and fair place.
4. Rewards and Consequences	I can listen to other people and contribute my own ideas about rewards and consequences. I can help make my class a safe and fair place.
5. Our Learning Charter	I understand how following the Learning Charter will help me and others learn. I can work cooperatively.
6. Owing our Learning Charter	I can recognise the choices I make and understand the consequences. I am choosing to follow the Learning Charter.