



Pre-school - FS1:

<u>Piece</u>	<u>Learning Intention</u>
7. Challenge	I understand what challenge means.
8. Never giving up	I can keep trying until I can do something.
9. Setting a goal	I can set a goal and work towards it
10. Obstacles and Support	I know some kind words to encourage people with.
11. Flight to the future	I can start to think about the jobs I might like to do when I'm older.
12. Footprint Awards	I can feel proud when I achieve a goal.

EYFS - FS2:

<u>Piece</u>	<u>Learning Intention</u>
1. Challenge	I understand that if I persevere I can tackle challenges.
2. Never giving up	I can tell you about a time I didn't give up until I achieved my goal.
3. Setting a goal	I can set a goal and work towards it.
4. Obstacles and Support	I can use kind words to encourage people.
5. Flight to the future	I understand the link between what I learn now and the job I might like to do when I'm older.
6. Footprint Awards	I can say how I feel when I achieve a goal and know what it means to feel proud

Year 1:

<u>Piece</u>	<u>Learning Intention</u>
1. My treasure chest of success	I can set simple goals. I can tell you about a thing I do well.
2. Steps to Goals	I can set a goal and work out how to achieve it. I can tell you how I learn best.
3. Achieving together	I understand how to work well with a partner. I can celebrate achievement with my partner.
4. Stretchy learning	I can tackle a new challenge and understand this might stretch my learning. I can identify how I feel when I am faced with a new challenge.
5. Overcoming Obstacles	I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them. I know how I feel when I see obstacles and how I feel when I overcome them.
6. Celebrating my Successes	I can tell you how I felt when I succeeded in a new challenge and how I celebrated it. I know how to store the feelings of success in my internal treasure chest.

Year 2:

<u>Piece</u>	<u>Learning Intention</u>
1. Goals to Success	I can choose a realistic goal and think about how to achieve it. I can tell you things I have achieved and say how that makes me feel.
2. My Strengths	I carry on trying (persevering) even when I find things difficult. I can tell you some of my strengths as a learner.
3. Learning with others	I can recognise who I work well with and who it is more difficult for me to work with. I can tell you how working with other people helps me learn.
4. A Group Challenge	I can work well in a group. I can work with others in a group to solve problems.
5. Continuing our Group Challenge	I can tell you some ways I worked well with my group. I can tell you how I felt about working in my group.
6. Celebrating our Achievement.	I know how to share success with other people. I can tell you how being part of a successful group feels and I can store these feelings in my internal treasure chest.