



### Pre-school - FS1:

<u>Piece</u>	<u>Learning Intention</u>
1. My Family and Me!	I can tell you about my family.
2. Make friends, make friends, never ever break friends Part 1	I understand how to make friends if I feel lonely.
3. Make friends, make friends, never ever break friends Part 2	I can tell you some of the things I like about my friends.
4. Falling Out and Bullying Part 1	I know what to say and do if somebody is mean to me.
5. Falling Out and Bullying Part 2	I can use Calm Me time to manage my feelings.
6. Being the best friends we can be	I can work together and enjoy being with my friends.

### EYFS - FS2:

<u>Piece</u>	<u>Learning Intention</u>
1. My Family and Me!	I can identify some of the jobs I do in my family and how I feel like I belong.
2. Make friends, make friends, never ever break friends Part 1	I know how to make friends to stop myself from feeling lonely.
3. Make friends, make friends, never ever break friends Part 2	I can think of ways to solve problems and stay friends.
4. Falling Out and Bullying Part 1	I am starting to understand the impact of unkind words.
5. Falling Out and Bullying Part 2	I can use Calm Me time to manage my feelings.
6. Being the best friends we can be	I know how to be a good friend.

## Year 1:

<u>Piece</u>	<u>Learning Intention</u>
1. Families	I can identify the members of my family and understand that there are lots of different types of families. I know how it feels to belong to a family and care about the people who are important to me.
2. Making Friends	I can identify what being a good friend means to me. I know how to make a new friend.
3. Greetings	I know appropriate ways of physical contact to greet my friends and know which ways I prefer. I can recognise which forms of physical contact are acceptable and unacceptable to me.
4. People Who Help Us	I know who can help me in my school community. I know when I need help and know how to ask for it.
5. Being My Own Best Friend	I can recognise my qualities as person and a friend. I know ways to praise myself.
6. Celebrating My Special Relationships	I can tell you why I appreciate someone who is special to me. I can express how I feel about them.

## Year 2:

<u>Piece</u>	<u>Learning Intention</u>
1. Families	I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate. I accept that everyone's family is different and understand that most people value their family.
2. Keeping Safe - exploring physical contact	I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not. I know which types of physical contact I like and don't like and can talk about this.
3. Friends and Conflict	I can identify some of the things that cause conflict with my friends. I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends.
4. Secrets	I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret. I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this.
5. Trust and Appreciation	I recognise and appreciate people who can help me in my family, my school and my community. I understand how it feels to trust someone.
6. Celebrating My Special Relationships	I can express my appreciation for the people in my special relationships. I am comfortable accepting appreciation from others.