



St James Infant & Pre-School

Homework Policy

Statutory / Non-statutory
 Annual review / 2 yearly review

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|-----------------------------------|------------|-----------|-----------|--|
| Date policy adopted | March 2017 | | | |
| Review date | Sept 2019 | Sept '20 | Sept 2021 | |
| Reviewer's name | GGynn | GGynn | SFriend | |
| Date minuted by committee meeting | 3.12.19 | | | |
| Next review due by | Sept 2020 | Sept 2021 | Sept 2022 | |

Introduction

At St James Infant School a working party of parents, governors and staff was formed to formulate this policy. We have used parental survey questionnaires and as far as possible tried to reflect the views that they contained.

Aims

In the giving of homework at St James Infant School we aim:-

- To reinforce the teaching which has already taken place within the class or to introduce the children to a new theme.
- To allow parents to take a part in the work which children are doing in class.
- To maximise the time which parents are able to offer to support their child's teaching and learning.
- To help children to progress with their reading, writing and mathematics by carrying out additional activities at home.

Organisation

In all year groups, children are given home school reading books which are changed within school as often as possible. A home/school reading record book is provided to allow both parents and school staff to comment as appropriate. Children may also be given words from the reading scheme and National Literacy Strategy to learn at home. Children will have access to the library weekly in order to borrow a book to read at home for enjoyment. In addition to this, all children have access to an 'e book bag' on the website; www.oxfordreadingbuddy.com

In all year groups, children are given maths challenges that are number based. They encourage active investigation in their own environment.

In all year groups, children are given 'home learning projects' at the beginning of every theme. This provides a variety of tasks that ask the children to either write, draw, perform, read, calculate or experiment. The work produced is displayed as part of the learning exhibition at the end of the term.

In addition, in Years 1 and 2 children are given spellings to practice.

Cross Curricular Links

Although there is an emphasis on literacy and numeracy based tasks, links across all areas of the curriculum are also made.

Planning

Homework is planned at the beginning of every term (the home learning projects) and weekly in year group meetings for any other tasks. This is then sent out to the children as appropriate.

Early Years

The school follows the Foundation Stage guidelines. Reception children take home reading books to share with their parents as well as the termly home learning project.

Equal Opportunities

At St James we seek to ensure appropriate and equal access to homework for all children regardless of age, gender, ethnicity or ability. We deem 'appropriate' to mean that which is educationally beneficial to our children.

Special Educational Needs

All children with Special Educational needs are given access to all areas of the curriculum in accordance with the school's Special Education Needs policy. Homework may be implemented in accordance with any Individual Education Plan a pupil has. As with other curriculum areas, materials may be selected from earlier or later parts of the scheme of work as appropriate, where this is necessary and suitable, to enable pupils to progress and demonstrate achievement.

Monitoring, Assessment, Recording and Reporting

Class teachers keep their own records informing progress. Where possible, homework will be discussed with the children before taking it home. It is marked the following week and feedback is given where necessary.

Resources

Children will be provided with resources such as home/school reading books, photocopied word sheets and worksheets where necessary.

Review and Evaluation

The staff and Local Academy Committee will review the policy and practise regularly in accordance with a rolling programme of curriculum review.

Reviewed September 2021

Reviewee: S Friend