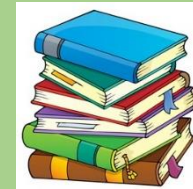


End of Year Expectations Reading in Reception



Reading

- Children read and understand simple sentences.
- Children use their phonic knowledge to decode regular words and read them aloud accurately.
- Children read some irregular words (words which cannot be read using phonics alone, such as the, I, no)
- Children show understanding about what they have read, answers questions and Talking about what they read.
- Children are reading books at stage 3 or above.



Phonics

- At St James we use 'Story Time Phonics' to teach Phase 2, 3 and 4 in Reception and expect children to be secure in these phases by the end of Reception:
- In Phase 2, phonemes (sounds) are first introduced and linked to graphemes (letter/letters which represent the sound).
- In Phase 3, more complex digraphs (sounds made up of 2 letters) and trigraphs (sounds made up of 3 letters) are introduced.
- In Phase 4, children practise applying their phase 2 and 3 phonics to more complex words.
- In all phases, children also learn to read a selection of tricky (irregular) words.
- Children are encouraged to use the sounds that they learn when reading. Segmenting these and blending them together to read words.

