

**ENQUIRY BASED THEMATIC LONG TERM CURRICULUM PLAN
THE BIG QUESTION**

Cycle A	Autumn Term		Spring Term		Summer Term	
Pre-School	WHAT IF THINGS CHANGE? For me / celebrations - doing things differently / seasons	Bonfire Night Diwali Christmas VALUES DAY ART DAY	IS IT MOVING? Animals, inc humans - physical / transport / story characters	Chinese New Year Easter WORLD BOOK DAY	WILL IT SPLISH, SPLASH OR SPLOSH?	Euro 2020 Olympics - Tokyo Sports days
Reception	WHAT IF PADDINGTON WAS LOST IN DAVENTRY?		CAN I INTRODUCE MYSELF TO AN ALIEN?		WHAT IF IT WASN'T TODAY?	
To incorporate all 7 Areas of Learning: COMMUNICATION & LANGUAGE, PHYSICAL DEVELOPMENT, PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT, LITERACY, MATHEMATICS, UNDERSTANDING THE WORLD & EXPRESSIVE ARTS						
Year 1 & Year 2	WHAT IF PADDINGTON WAS LOST IN DAVENTRY? <u>LET'S INVESTIGATE</u> - Science Animals / Habitats <u>EXPLORING THE WORLD</u> - Geography Geographical knowledge: Locality of the school / Physical geography: Non-European country / Physical geography: impact of humans on an area <u>WORLD OF WORDS</u>	Bonfire Night Christmas Introduce value bears - VALUES DAY ART DAY	CAN I INTRODUCE MYSELF TO AN ALIEN? <u>LET'S INVESTIGATE</u> - Science Animals, inc. humans / Uses of everyday materials <u>EXPLORING THE WORLD</u> - History Space race - Historical enquiry - significant events: Space race / Knowledge & enquiry/ Chronological understanding - own changes since they were born <u>EXPRESS YOURSELF</u> - Design Technology - design & make & evaluate	Chinese New Year Easter Shakespeare Week (23.4) WORLD BOOK DAY PROB SOLVING DAY-Science/Maths	WHAT IF IT WASN'T TODAY? <u>EXPLORING THE WORLD</u> - History Changes in the human body - growth Specific periods in history <u>LET'S INVESTIGATE</u> - Science - Lifecycles <u>EXPRESS YOURSELF</u> - Art - history of	Euro 2020 Olympics - Tokyo Sports days Transition PASSPORT DAY / SAFETY DAY

Wow!	Teddy Bear's Picnic - Everybody to bring in a teddy / make own sandwiches / pass Paddington's suitcase to reveal the learning focus for this term: spell out 'Paddington', unwrap a Paddington Bear, receive a letter from Paddington asking for help because he is lost. Middle Wow - letter from Aunt Lucy with a problem to solve Finisher - where to now? Make suggestions about where Paddington can go next?	Space ship has landed in the playground Paddington's wellingtons have been left behind + a note TA dressed up as an alien to keep popping up around school VR experience Middle Wow - Finisher - 'Alien day' = design own costume - have a fashion show, talents, speaking in different language	Time travel day - each classroom to be a different period in history, focused upon a significant person. Children travel from one classroom to another. Middle Wow - 'Tempus Fugit' - historical figure visit Finisher - Visit to the 'Black Country Museum' / 'Holdenby House'
Other starting points	'Take One Poem' - 'Teddy Bear, Teddy Bear' 'Take One piece of Music' - 'Teddy Bear's Picnic'	'Take One Poem' - Pie Corbett: 'The Rubbish Tip Alien' or 'Six Ways to Look At the Moon' or 'Space Staring' 'Take One piece of Music' - Space Oddity - David Bowie, The Blue Danube - Johann Strauss II 'Take One Picture' - Once Upon A Picture - Alien or Planets	'Take One Poem' - 'Take One piece of Music' - 'Take One Picture' -

Trips / Visitors	Subway or a café in town - see other sandwiches being made Daventry Museum Pantomime EYFS: Walk to the Post office / visit the Christmas lights / Autumn walk	Space Centre Mum and baby visitors Visit from a midwife / health visitor EYFS: Winter walk / Spring walk	Daventry Museum Historical actors to visit school - Tempus Fugit Black Country Museum or Holdenby House EYFS: Summer walk
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? MULTICULTURAL WEEK - including Iganga / Europe - is this tied in with Passport day?

Cycle B	Autumn Term		Spring Term		Summer Term	
Pre-School	WHAT IF THINGS CHANGE? For me / celebrations - doing things differently / seasons	Bonfire Night Diwali Christmas VALUES DAY ART DAY	IS IT MOVING? Animals, inc humans - physical / transport / story characters	Chinese New Year Easter WORLD BOOK DAY PROB SOLVING DAY - Science/Maths	WILL IT SPLISH, SPLASH OR SPLOSH?	Sports days Transition PASSPORT DAY / SAFETY DAY
Reception	I WONDER WHAT IS BEHIND THE DOOR?		WHAT IF THE SUN DOES NOT SHINE?		HOW DO WE FEED THE WORLD?	
To incorporate all 7 Areas of Learning: COMMUNICATION & LANGUAGE, PHYSICAL DEVELOPMENT, PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT, LITERACY, MATHEMATICS, UNDERSTANDING THE WORLD & EXPRESSIVE ARTS						
Year 1 & Year 2	I WONDER WHAT IS BEHIND THE DOOR? <u>WORLD OF WORDS</u> - Literacy Reading - applying phonic knowledge, reading common exception words, reading books aloud, become familiar with key stories, participate in discussions about what is read to them Writing - narratives by applying spelling rules/phonic knowledge, saying out loud what they would like to write, using conjunctions Handwriting - forming letters correctly, using spacing between words <u>EXPRESS YOURSELF</u> - Design Technology: hinges and levers <u>LET'S INVESTIGATE</u> - Science - everyday materials	Bonfire Night Christmas Introduce value bears - VALUES DAY ART DAY	WHAT IF THE SUN DOES NOT SHINE? <u>LET'S INVESTIGATE</u> - Science Plants / Seasonal changes - light & dark <u>EXPLORING THE WORLD</u> - Geography Physical geography: Seasons / Geographical Knowledge: continents, oceans, equator <u>EXPRESS YOURSELF</u> - Art and design	Chinese New Year Easter Shakespeare Week (23.4) WORLD BOOK DAY PROB SOLVING DAY - Science/Maths	HOW DO WE FEED THE WORLD? <u>LET'S INVESTIGATE</u> - Science Living things and their habitats - food chains / Animals - carnivores, herbivores, omnivores / Animals including humans - basics of survival <u>EXPLORING THE WORLD</u> - Geography - Geographical skills and field work / Place knowledge	Sports days Transition PASSPORT DAY / SAFETY DAY
Wow!	Different types of doors to be scattered all around school - inside and out - 'where do they go? What is behind them?' Middle Wow - Crystal Maze event - problem solving how to get through doors: a variety of doors in each classroom, tour the school Finisher - Christmas - does Christmas look the same behind every door?		The big 'switch off' - stories in the dark / lunch in the dark Middle Wow - A day in the light: everything switched on Finisher - Shadow art / weather day- making prisms		Global picnic - collect your boarding pass and travel to different destinations. Children try and cook different cuisine Middle Wow - Ducks/chicks, caterpillars Finisher - Invite parents for a meal / drink	
Other starting points	The environment: Fairy doors / Magical doors / Trap doors, flying books dangling from the ceiling, large old keys, actual doors everywhere Role Play - Guess Who		The environment: Blacked out areas of school / a really dark corridor/ a really light corridor with lots of growing objects in it Black out event		The environment: Vegetable patches and gardening around school Forest school	

Trips / Visitors	Salcey Forest / Muddy Schools / Think Tank Museum Everdon - year 2 EYFS: Walk to the Post office / visit the Christmas lights / Autumn walk Pantomime	Community walk Artist in residence - demonstration art work EYFS: Winter walk / Spring walk	Visit local restaurants - Indian, Chinese, Turkish /Visit pizza parlour to make pizza / Visit supermarkets Visit to a local farm Everdon - year 2 EYFS: Summer walk
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Cycle C	Autumn Term		Spring Term		Summer Term	
Pre-School	WHAT IF THINGS CHANGE? For me / celebrations - doing things differently / seasons	Bonfire Night Diwali Christmas VALUES DAY ART DAY	IS IT MOVING? Animals, inc humans - physical / transport / story characters	Chinese New Year Easter WORLD BOOK DAY PROB SOLVING DAY - Science/Maths	WILL IT SPLISH, SPLASH OR SPLOSH?	Sports days Transition PASSPORT DAY / SAFETY DAY
Reception	WHAT IF THE WORLD HAD NO COLOUR?		WHAT IF YOU WENT DOWN TO THE WOODS TODAY?		WHY IS OUR WORLD A PLACE OF WONDER?	
	To incorporate all 7 Areas of Learning: COMMUNICATION & LANGUAGE, PHYSICAL DEVELOPMENT, PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT, LITERACY, MATHEMATICS, UNDERSTANDING THE WORLD & EXPRESSIVE ARTS					
Year 1 & Year 2	WHAT IF THE WORLD HAD NO COLOUR? <u>EXPRESS YOURSELF</u> - Art, Design Technology, Music <u>EXPLORING THE WORLD</u> - RE /History - Changes in living memory, lives of significant individuals, Geography - Place knowledge, human & physical geography	Bonfire Night Christmas Introduce value bears - VALUES DAY ART DAY	WHAT IF YOU WENT DOWN TO THE WOODS TODAY? <u>WORLD OF WORDS</u> - Literacy <u>LET'S INVESTIGATE</u> - Science - Everyday materials	Chinese New Year Easter Shakespeare Week (23.4) WORLD BOOK DAY PROB SOLVING DAY-Science/Maths	WHY IS OUR WORLD A PLACE OF WONDER? <u>EXPLORING THE WORLD</u> - Geography Explorers - History <u>LET'S INVESTIGATE</u> - Science - Plants	Sports days Transition PASSPORT DAY / SAFETY DAY

Wow!	Colour run & decorating the playground to splash it with colour Middle wow - Children to move around with Ipads using the camera app to make everything black and white - what is it like?/ turning everything black and shades of Finisher - Children to come into school wearing bright colours, exploring how this makes them feel - the brighter the better!	A forest has grown in the school! Complete a treasure hunt, finding robins in the trees to work out the key question / Gruffalo tasks / habitat building Middle wow - Trip to the Country Park - meadow activities Finisher - Muddy education	Passport Day Middle wow - Orienteering activities Finisher - seasonal walks / picnic
Other starting points	Story suitcases The environment: Black, white and grey area contrasting with a really colourful, splat area. Monochrome doors with bright flowers on.	The environment: Fairy-tale woods / woodland animals Role play - wood, forests, traditional tales	The environment: Props/costumes from around the world Maps/globes 7 wonders of the world - on classroom doors
Trips / Visitors	Community walk - seasonal changes of colour Visit from a Hindu Sadhu or Pandit Visit from a VIth form student who is studying art Pantomime EYFS: Walk to the Post office / visit the Christmas lights / Autumn walk KS1: Seasonal walk	Country park EYFS: Winter walk / Spring walk KS1: Seasonal walk	Everdon - year 2 EYFS: Summer walk KS1: Seasonal walk

