

Curriculum Letter for Sunflower and Daisy Classes



Dear Parents,



This term's **BIG** question: **Why is the world a place of wonder?**



This is our enquiry this term and will therefore be the focus for all of our learning.

Our enquiry will be led by your children, giving them the opportunity to ask and write questions that will drive this topic.



These questions will be referred to as our umbrella questions.



All areas of the curriculum shall be covered under this topic.

Each week we shall post a 'Parent Plan' on Class Dojo; this will tell you what we are covering in school that week and how you could help at home.

Maths

We are going to be investigating many different mathematic topics this term.

We will pay particular attention to numbers to 10; making comparisons and beginning to explore the mathematical language of equal, sharing, doubling, adding and subtracting. During our explorations of number, we will also explore pattern, shape and size. We will use many math's tools such as tens frames, part whole models and the numberline. The children will continue to use many manipulatives (physical resources) to support them to understand new mathematical concepts, giving them the opportunity to explain and showcase reasoning and understanding. The children will have many opportunities to apply all new knowledge in different ways to ensure we all become MASTERS OF OUR MATHS.



Encourage your child to be a number detective. Count at home – how many stairs, how many cups needed at teatime, how many cushions on the sofa. How can we give everyone an equal amount? How many are there altogether? What numbers can you see? Do you know the number without counting? There are numbers to count everywhere can you spot lots of them? Can you compare numbers? Which is the biggest? Which is the smallest?

Please ask your children 'How do you know?' to encourage deeper thinking and the use of their reasoning skills.



Reading



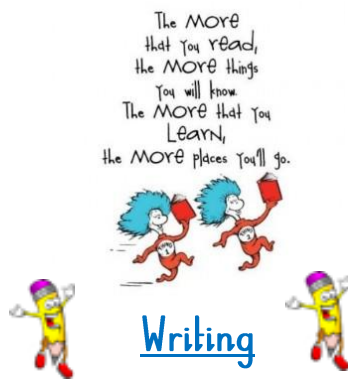
Throughout the spring term, we will be learning lots more letter sounds including many digraphs (two letters that make one sound). The children will learn that these are called 'special friends'. The children will also become sound spotters and phonic experts. They will continue to apply their phonic knowledge to decode words for reading and begin to recognise many by sight, including high frequency and tricky words that we cannot sound out.

We all know in Daisies and Sunflowers that 'Reading makes us brainy, brainy, brainy!'

They will have many opportunities to explore books this term, using e books and paperback books. We will learn more about the parts of the books and what makes up a story. There will be masses of opportunities for storytelling giving the children lots of knowledge to become little authors themselves.

Please log into Oxford Owl at home to explore the eBooks your child can read there, these are in addition to their library and school reading book. Don't forget to record the reading you and your child do at home in their reading record and remember reading at home means reading prizes at school. Please encourage your child to attempt reading words they see around them. There are opportunities to read everywhere 😊

You will have noticed a change in the reading books your child has brought home. The books are now linked to our new phonic scheme 'Read, Write Inc.'. Each child will be sent home a book that they will be able to use to show off their reading skills to you at home 😊 Please also look out for a phoneme mat in your child's book bag. They can use this to aid their sound recognition and to help with recalling sounds for writing at home.



In Literacy during this topic, we will be exploring what makes a sentence and how we can write a successful sentence. Lots of our writing will be linked to our explorations of the world and key texts surrounding our explorations. The children will continue to be encouraged to hear sounds in words, applying their phonic knowledge to the writing of their words, as well as recalling 'tricky words' which we cannot sound out. They will be able to differentiate between what a word is, what a sentence is and what makes up each of them. The children will have many opportunities to write in different ways, giving them a broad understanding of the purposes for writing. This will include writing stories, letters, notes, posters, lists, menus, recipes and more.

We will continue to practise our kinetic letters daily. We have now learnt how to form the letters correctly from the jumper and abracadabra family and are now moving towards the window cleaner, fisher and squirter family letters.

The children explore handwriting in many exciting ways using all sorts of resources such as; pens, pencils, chalk, paintbrushes, in sand, salt and slime, just to mention a few. This then transfers onto paper giving the children confidence to form letters and build fluency when doing so 😊

You can help by encouraging your child to practise forming their letters in many different ways. Why not encourage them by writing cards to family members, by helping to write the shopping list by listening carefully to the sounds in the words, by encouraging them to label the wonderful pictures they draw with a sentence and by letting them watch you write too.

Other things to remind you:

- Home Learning splats will be put on Class Dojo during the first few weeks of the term. Please keep your eye out for this and return any learning to school within the term. These will then be showcased at the end of each term.
- Our PE lesson will be on **Wednesdays**. Your child can come to school dressed in their kits. Please make sure that they are navy blue, white and plain.
- All children do need a **change of clothes**; in case of accidents. Children are usually happier to be changed into their own things, rather than any spares we might have. These can be kept in their lockers too.
- Please ensure that your child has a pair of **wellies** in their locker. This will ensure they can access the outdoors at all times. We will be using this area for our learning all year round and in all weathers and would therefore like to ensure a distinction between outdoor and indoor shoes.
- **Forest School days will vary**. This may be a particularly muddy day so please bear this in mind and ensure wellies are in lockers! We go outside whatever the weather!
- Our library day is usually a Thursday but sometimes this does change so please keep an eye out for reminders on Dojo.
- Water bottles will be sent home every Friday for washing, please ensure that they are returned every Monday so that your child has access to a drink throughout the day. The children also use their water bottles at lunchtime. If we have to issue your child a new water bottle you will be charged £1.50 via our parent pay system.
- Please also keep an eye out on Class Dojo for other announcements that may arise.

Upcoming Events:

3.5.22- Trip to the Farm 😊

27.5.22- Mufti day (Dressing up as someone from history)



If you have any questions or queries, please do send us a message on Dojo or arrange an appointment to have a chat through the office.

Best wishes,

Miss Cooney, Mrs Finch, Mrs Sheridan, Mrs Davies and Mrs Malinowska 😊