

Curriculum letter for Bluebells, Dandelions, Buttercups and Snowdrops

This term's **BIG** question: Why is the world a place of wonder?



"I see trees so green, red roses too

I see them bloom for me and you

And I think to myself, what a wonderful world!"

As we arrive at the final term of the school year, our topic is a perfect way to celebrate our wonderful world and explore all of the things that make it a place of wonder. Following our topic launch in April where the children visited and experienced different countries, we will be finding out about the Seven Wonders of the World across a range of curriculum areas.

Maths: This term the children will develop their place value, addition, subtraction, multiplication, and division skills. They will then move onto fractions. Year 1 will find a half and quarter of a shape, and amount. Year 2 develop their knowledge of fractions by looking at halves, quarters, thirds and recognise that $\frac{2}{4}$ and $\frac{1}{2}$ are equivalent. The children will then further develop their knowledge of measure, using standard measures. They will measure length in cm and m, capacity in ml and l and mass in g and kg. The children will also develop their knowledge of how to tell the time - please continue to practice this at home, by encouraging the children to look at the clock at different times of the day.

English: There will be many exciting opportunities for writing this term. The children are currently learning the story 'Meerkat Mail' ready to innovate and create their own postcards to send. We will then look at significant people in history and write biographies about them. We will continue to develop our knowledge of sentence types and use the correct punctuation to show this. We will also learn about prefixes and suffixes, understanding how they change a root word to create a new meaning. Furthermore, we will explore various texts linked to our theme.

Science: We will continue our investigation of seasonal changes in the locality by measuring the temperature regularly and noticing patterns. We will then identify and describe a variety of everyday materials and sort and group them based on their properties.

Geography: During the term, the children will develop their knowledge of the seven continents of the world. They will continue to use maps to help locate and identify different countries and oceans. We will look at where the different wonders of the world are and describe their locations.

Computing / Art: The children will have the opportunity to look at art work from a variety of different sources and to create a landscape picture showing something 'wonderful' using technology and more traditional methods (pencil / crayon / pastel / paper). Each lesson will introduce a new piece of art to take inspiration from and a new 'tool' for them to use to help build their picture, using 2Simple software. They will also learn to save and retrieve their work on a device so that they can develop their work over time.

D.T.: The focus will be mechanisms. The children will be designing, making and evaluating paper aeroplanes. They will explore how flaps help the aeroplane to fly.

P.E: In Dance, the children are exploring the different ways that their body can move. The children are creating dances to fit into a story. We will also be joined by a sports coach to help us practice skills needed to become great sportsmen and women such as balance, co-ordination and speed.

Music: Our Charanga unit this term is 'How Does Music Make Us Happy?' and explores all the foundational elements of music with a focus on music we can use for dance. The children will be encouraged to move to the music and songs they are listening to; singing and performing. The music being explored each week cross a range of musical genres, from 'I Wanna Play In A Band' to 'Flying Theme From E.T. The Extra-Terrestrial' by John Williams, onto 'Moon River' by Henry Mancini.

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History: In History we will be exploring the seven wonders of the world and we will be looking at significant people in the past. We will look at how they have had an impact on our world and celebrate their achievements.

R.E.: Our topic this term is Jewish Life and the children have opportunities to learn about the significant events, celebrations and artefacts that are important to the Jewish faith.

PSHE: In PSHE we will continue to use our 'Jigsaw' scheme, which this term focuses on children's dreams and goals. We will be setting goals and looking at how to overcome any challenges and obstacles. During this term we will also follow the Protective Behaviours scheme to learn about how to keep ourselves, and our bodies safe; more information will follow soon.

Things to remember:

- School Jam- We have a brilliant app for you to use at home with your child. School Jam is designed to help children develop their mathematical knowledge. It is a great application that has short videos for you and your child to engage with and some challenges for the children to try.
- I-minute Maths – this is a free app from White Rose Maths developing maths skills. It is brilliant at supporting children to recall facts fluently.
- Home Learning Projects will be put on Class Dojo during the first few weeks of the term, please keep your eye out for this and return any learning to school within the term.
- Snowdrops & Buttercups PE lessons are on Monday and Wednesday. Bluebells and Dandelions PE lessons are on Wednesday and Thursday.

If your child wears earrings, please ensure that they have micropore tape to cover them or a pot to put them into after taking them out. Please remember that any other item of jewellery, especially necklaces should not be worn to school.

- Water bottles will be sent home every Friday for washing, please ensure that this is returned every **Monday**. If we have to issue your child a new water bottle you will be charged via our parent pay system.
- Please ensure your child has their Phonics reading book and book bag in school every day.



Starting school at the right time is very important! Please ensure your child is in school by 09:00. After this time, the gates to the classrooms will close and you must take your child to the school office.

We are looking forward to another fantastic term.

Best wishes,

Miss Harris, Mrs Friend, Miss Edwards and Mr Morris