

Monitoring Grid to show the Spending of the PE and Sports Grant
and the Impact on the Teaching and Learning of PE 2021- 2022



Balance as at July 2021:	£1466.90
Scheduled Deposits from the Government for this Academic Year:	£16950.00 November 2021: £9,887.50 May 2022: £7,062.50
Current Balance as at September 2021:	Expected to be £1466.90
Amount of PE Grant planned for already:	£14,312.25
Amount of PE Grant remaining to be allocated:	£4,104.65

In line with our School Assessment Policy, Teaching Staff are tracking Attainment and Progress in PE in the following ways:

Key Stage 1	Attainment and Progress recorded using National Curriculum trackers and class dojo.	Ongoing
EYFS	Attainment and Progress recorded within the bands of PSED and Expressive Arts of the Early Learning goals and using class dojo.	Ongoing

Key Indicators to target, across which schools should demonstrate an improvement, as per DfE guidelines:

Key Indicator 1: The engagement of all pupils in regular physical activity.
Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.
Key Indicator 5: Increased participation in competitive sport.

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Key Indicators Targeted	Date	Details of Expenditure	Cost per week	Cost for the year (based on 39 weeks)	Impact on Participation and Attainment in PE	Sustainability and Possible Next Steps
<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	Sept 2021 (Ongoing, once per week)	<p>Employ coach from Pacesetters Sports (Coach N) for one day per week to:</p> <ul style="list-style-type: none"> Support/ Lead delivery of PE lessons, Real PE and Real Gym Curriculum in all classes. Deliver a Multi-sports After School Club. Open to all children throughout the year. Deliver a Multi-sports / gymnastics before school club. Open to all children. Facilitate Lunchtime Competitions for all children each week, including a broad range of sports (eg: archery, rugby, tennis, etc). Develop 'Sportsmanship' and Play leaders in Year 2. 	£216.75	£8453.25	<ul style="list-style-type: none"> Provide staff with professional development to help them teach PE and sport more effectively. Hire qualified coaches to work with teachers to extend current opportunities. PE lessons across the school further support the development of the whole child, including aspects of SMSC. PE lessons are further differentiated and children are able to work in smaller adult-led groups. Extra support and/ or challenges can be facilitated by the increased number of trained staff. A love of physical activity for all encouraged by all, including 'vulnerable' children, attending these clubs. All children will have the opportunity to take part in an extra-curricular club (either before or after school on Wednesdays) Children engaged in competitive and co-operative activities, both in and out of lessons. More children are encouraged to take up sport and physical activities. 	<ul style="list-style-type: none"> Sharing of successful new PE delivery skills learned between staff (possibly through SDM conversations, lesson studies, etc.) Real PE and Real Gym to be continued into future years- we now have all of the necessary resources and planning materials; can update these as needed. Encourage children to participate in PE clubs out of school connected to the broader range of sports they are learning with this coach within school (eg: archery, rugby, etc.) Continue to develop and praise resilience in our children within competitive sports. PE Leader to continue to raise awareness of Active Learning as a key focus across the school during delivery of everyday lessons, eg: Maths.

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Key Indicators Targeted	Date	Details of Expenditure	Cost per week	Cost for the year (based on 3 x 10 weeks)	Impact on Participation and Attainment in PE	Sustainability and Possible Next Steps
<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	Sept 2021 (Ongoing)	Employ coach (Sensei Mandie) to deliver Jitsu Dragons After School Club. Open to all Y2 children throughout the year.	£20	£600	<ul style="list-style-type: none"> All children in Y2 will have the opportunity to take part in Jitsu Club for a term (10 weekly sessions) this year. All Y2 children will be encouraged to have a go. Children are introduced to a range of new sporting activities, which could hopefully lead to them engaging in the sport (or similar sports) out of school and in the future. A love of physical activity for all encouraged by all, including 'vulnerable' children, attending this club. Children engaged in competitive and co-operative activities, both in and out of lessons. More children are encouraged to take up sport and physical activities. 	<ul style="list-style-type: none"> Encourage children to participate in PE clubs out of school connected to the broader range of sports they are learning with this coach within school (eg: archery, rugby, etc.) Invite coaches and representatives of local clubs to host assemblies and run sessions to encourage greater participation in out of school sports activities. Continue to develop and praise resilience in our children within competitive sports. Develop our children's commitment to the club and to regular physical activity- this will help to set them up for regular physical activity into their teenage years and beyond.

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Key Indicators Targeted	Date	Details of Expenditure	Cost per fortnight	Cost for the year	Impact on Participation and Attainment in PE	Sustainability and Possible Next Steps
<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	Sept 2021 (Ongoing)	Delivery of multi-skills sessions to preschool children. (to be delivered by Coach N (Pacesetters) this cost is included within the weekly Pacesetters budget)	See Pacesetters	See Pacesetters	<ul style="list-style-type: none"> Provide staff with professional development to help them teach PE and sport more effectively. Hire qualified coaches to work with teachers to extend current opportunities. Introduce new sports to encourage more pupils (from across the breadth of the school and pre-school) to take up physical activities. 	<ul style="list-style-type: none"> Sharing of successful new PE delivery skills learned between staff (possibly through SDM conversations, lesson studies, etc.) Preschool children coming into the Infant School next year will already have the understanding of the value we place upon regular physical activity and how much enjoyment they can get from it. Staff from Preschool through to Year 2 see PE and sport as a tool for whole school improvement. Promote this explicitly amongst staff. Children will be more willing to have a go at new sports and clubs, either outside of Preschool or in extra-curricular clubs when they move into YR. Continue to develop and praise resilience in our children within competitive sports.

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Key Indicators Targeted	Date	Details of Expenditure	Cost per week	Cost for the year (based on 38 weeks)	Impact on Participation and Attainment in PE	Sustainability and Possible Next Steps
<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	Sept 2021 (Ongoing, once per week)	<p>Employ coach from NTFC Community Programme (Coach RW) for half a day (Friday) per week to provide:</p> <ul style="list-style-type: none"> Playground games / sports at break time / lunchtime Develop pupil sports leaders Upskill lunchtime supervisors Fundamental PE skills (intervention groups) 	£71.05	£2700.00	<ul style="list-style-type: none"> Provide staff with professional development to help them teach PE and sport more effectively. Hire qualified coaches to work with staff to extend current opportunities. A love of physical activity encouraged by including 'vulnerable' children, attending these activities. All children will have the opportunity to take part in an extra-curricular club (either before or after school on Wednesdays) Children engaged in competitive and co-operative activities, both in and out of lessons. More children are encouraged to take up sport and physical activities. Increase in physical activity levels. Embedding sport and physical activities into break and lunchtimes. Development of leadership, communication, organisation and independence skills through sports coaching during break and lunchtimes. Improvement in confidence, self-esteem and behaviour. Improved quality of PE provision in school. Development of basic movement skills – agility, balance and co-ordination. 	<ul style="list-style-type: none"> Sharing of successful new PE delivery skills learned between staff (possibly through SDM conversations, lesson studies, etc.) Encourage children to participate in PE clubs out of school connected to the broader range of sports they are learning with this coach within school (eg: archery, rugby, etc.) Continue to develop and praise resilience in our children within competitive sports. PE Leader to continue to raise awareness of Active Learning as a key focus across the school during delivery of everyday lessons, eg: Maths.

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Key Indicators Targeted	Date	Details of Expenditure	Cost per week	Cost for the year	Impact on Participation and Attainment in PE	Sustainability and Possible Next Steps
Key Indicator 1: The engagement of all pupils in regular physical activity.	Sept 2021 (Ongoing)	Daventry Sport School Programme Infant School Affiliation	N/A	£600	<ul style="list-style-type: none"> All children in KS1 will have the opportunity to take part in a range of sporting activities and events throughout the year. All KS1 children will be encouraged to have a go. Children are introduced to a range of new sporting activities, which could hopefully lead to them engaging in the sport (or similar sports) out of school and in the future. A love of physical activity for all encouraged by all, including 'vulnerable' children, attending the events. Children engaged in competitive and co-operative activities, both in and out of lessons. More children are encouraged to take up sport and physical activities. Children have the opportunity to develop their skills in, and engage with, sports off site and with and against other local schools. Share success with the whole school through media (e.g. Class dojo) and assemblies. 	<ul style="list-style-type: none"> Encourage children to participate in PE clubs out of school connected to the broader range of sports they are engaging with during these events. Investigate hosting sports events for the programme. Continue to develop and praise resilience in our children within competitive sports. Develop our children's commitment to the events and to regular physical activity- this will help to set them up for regular physical activity into their teenage years and beyond.
Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.		Staff Cover to attend events during school hours:				
		13.10.21 Boccia Event x 2 staff x 1.75 hours each = 3.5 hours		£280		
		29.11.21 Gymnastic Event x2 staff x 2 hours each = 4 hours		£320		
		31.3.22 Kurling Event x 1 staff x 1.75 hours = 1.75 hours		£140		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.		20.5.22 Squash event x 2 staff x 2.25 hours each = 4.5 hours		£360		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Total cost: £1700		
Key Indicator 5: Increased participation in competitive sport.						

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Key Indicators Targeted	Date	Details of Expenditure	Cost per week	Cost for the term (based on 6 sessions weeks)	Impact on Participation and Attainment in PE	Sustainability and Possible Next Steps
<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	Autumn Term 2021	Y2 afterschool Petanque and Bowling Club at Daventry Bowls Club – 16:00-17:30 – to include dinner and squash (fortnightly)	£5 per child (Max £60 per session)	£360	<ul style="list-style-type: none"> All children in Y2 will be invited to take part in the club. All Y2 children will be encouraged to have a go. Children are introduced to a range of new sporting activities, which could hopefully lead to them engaging in the sport (or similar sports) out of school and in the future. A love of physical activity for all encouraged by all, including ‘vulnerable’ children, attending this club. Children engaged in competitive and co-operative activities, both in and out of lessons. More children are encouraged to take up sport and physical activities. 	<ul style="list-style-type: none"> Encourage children to participate in PE clubs out of school connected to the broader range of sports they are learning with this coach within this club (eg: bowls, petanque etc.) Invite coaches and representatives of local clubs to host assemblies and run sessions to encourage greater participation in out of school sports activities. Continue to develop and praise resilience in our children within competitive sports. Develop our children’s commitment to the club and to regular physical activity- this will help to set them up for regular physical activity into their teenage years and beyond.

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Key Indicators Targeted	Date	Details of Expenditure	Cost per event	Cost for the year	Impact on Participation and Attainment in PE	Sustainability and Possible Next Steps
<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	04.03.22	West End Theatre Dance Company 1 day in school – all classes (including pre-school included)	£499	£499	<ul style="list-style-type: none"> Provide staff with professional development to help them teach PE and sport more effectively. Hire qualified coaches to work with teachers to extend current opportunities. Introduce new sports (professional dance techniques) to encourage more pupils (from across the breadth of the school and pre-school) to take up physical activities. 	<ul style="list-style-type: none"> Sharing of successful new PE delivery skills learned between staff (possibly through SDM conversations, lesson studies, etc.) Preschool children coming into the Infant School next year will already have the understanding of the value we place upon regular physical activity and how much enjoyment they can get from it. Staff from Preschool through to Year 2 see PE and sport as a tool for whole school improvement. Promote this explicitly amongst staff. Children will be more willing to have a go at new sports and clubs, either outside of Preschool or in extra-curricular clubs when they move into YR. Continue to develop and praise resilience in our children within competitive sports.