

Monitoring Grid to show the Spending of the PE and Sports Grant  
and the Impact on the Teaching and Learning of PE 2020- 2021



<b>Balance as at July 2020:</b>	Expected to be £0
<b>Scheduled Deposits from the Government for this Academic Year:</b>	<b>£16,980.00</b> November 2020: £9,905.00 May 2021: £7,075.00
<b>Current Balance as at September 2020:</b>	Expected to be £0
<b>Amount of PE Grant planned for already:</b>	<b>£16,868.10</b>
<b>Amount of PE Grant remaining to be allocated:</b>	<b>£111.90</b> (to go towards a dance experience day)

In line with our School Assessment Policy, Teaching Staff are tracking Attainment and Progress in PE in the following ways:

<b>Key Stage 1</b>	Attainment and Progress recorded using National Curriculum trackers and Tapestry.	Ongoing
<b>EYFS</b>	Attainment and Progress recorded within the bands of PSED, Physical Development and Expressive Arts of the Early Learning Goals and using Tapestry.	Ongoing

Key Indicators to target, across which schools should demonstrate an improvement, as per DfE guidelines:

Key Indicator 1: The engagement of all pupils in regular physical activity.
Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.
Key Indicator 5: Increased participation in competitive sport.

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Key Indicators Targeted	Date	Details of Expenditure	Cost per week	Cost for the year (based on 38 weeks)	Impact on Participation and Attainment in PE	Sustainability and Possible Next Steps
<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	Sept 2020 (Ongoing, once per week)	<p>Employ coach from Pacesetters Sports (Coach J) for one day per week to:</p> <ul style="list-style-type: none"> <li>Support/ Lead delivery of PE lessons, Real PE and Real Gym Curriculum in all classes.</li> <li>Deliver a Multi-sports After School Club. Open to all KS1 children throughout the year.</li> <li>Deliver a Multi-sports / gymnastics before school club. Open to all KS1 children.</li> <li>Facilitate Lunchtime Competitions for all children each week, including a broad range of sports (eg: archery, rugby, tennis, etc).</li> <li>Develop 'Sportsmanship' and Play leaders in Year 2.</li> </ul>	£216.75	<b>£8236.50</b>	<ul style="list-style-type: none"> <li>Provide staff with professional development to help them teach PE and sport more effectively.</li> <li>Hire qualified coaches to work with teachers to extend current opportunities.</li> <li>PE lessons across the school further support the development of the whole child, including aspects of SMSC.</li> <li>PE lessons are further differentiated and children are able to work in smaller adult-led groups. Extra support and/ or challenges can be facilitated by the increased number of trained staff.</li> <li>A love of physical activity for all encouraged by all, including 'vulnerable' children, attending these clubs.</li> <li>All children in KS1 will have the opportunity to take part in an extra-curricular club (either before or after school on Wednesdays)</li> <li>Children engaged in competitive and co-operative activities, both in and out of lessons.</li> <li>More children are encouraged to take up sport and physical activities.</li> <li>All children have an active, healthy start to the day.</li> <li>Children attended interschool events in Kurling, REAL PE and Multi-sports throughout the year.</li> <li>Coaches from professional teams (Northampton Saints Rugby) held coaching sessions at school.</li> </ul>	<ul style="list-style-type: none"> <li>Sharing of successful new PE delivery skills learned between staff (possibly through SDM conversations, lesson studies, etc.)</li> <li>Real PE and Real Gym to be continued into future years- we now have all of the necessary resources and planning materials; can update these as needed.</li> <li>Encourage children to participate in PE clubs out of school connected to the broader range of sports they are learning with this coach within school (eg: archery, rugby, etc.)</li> <li>Continue to develop and praise resilience in our children within competitive sports.</li> <li>PE Leader to continue to raise awareness of Active Learning as a key focus across the school during delivery of everyday lessons, eg: Maths.</li> </ul>

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<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	September 2020 (Ongoing)	Payments due for 'Anomaly' equipment.	-	<p><b>Two bi-annual payments of: £3, 460.80</b></p> <p><b>Total: £6, 921.60</b></p>	<ul style="list-style-type: none"> <li>The engagement of all pupils in regular activity (available before and after school, at break times and to support PE lessons).</li> <li>Introduce new sports to encourage more pupils (from across the breadth of the school and pre-school) to take up physical activities.</li> <li>Raising the profile of PE and sport across the school as a tool for whole school improvement.</li> <li>All children have an active, healthy start to the day (fitness programmes to run 8.30-8.45am each day.)</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all staff are confident to use this equipment and are aware of the ways it can be used to improve our provision of PE, especially during recreational 'down' time (eg: as children arrive at school, play times, lunch times, at school pick up time).</li> <li>Promote 'Anomaly' with our children. Do they know what to do? Are they enthused by it? Can Y2 and Y1 children support YR children to get involved? (Consider Coach J teaching Play Leaders how to use this equipment).</li> <li>Ensure ICT features are kept up to date and in working order.</li> </ul>

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<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	Sept 2020 (Ongoing)	Employ coach (Sensei Mandie) to deliver Jitsu Dragons After School Club. Open to all Y2 children throughout the year.	£25	<b>£950</b>	<ul style="list-style-type: none"> <li>All children in Y2 will have the opportunity to take part in Jitsu Club for a term this year. All Y2 children will be encouraged to have a go.</li> <li>Children are introduced to a range of new sporting activities, which could hopefully lead to them engaging in the sport (or similar sports) out of school and in the future.</li> <li>A love of physical activity for all encouraged by all, including 'vulnerable' children, attending this club.</li> <li>Children engaged in competitive and co-operative activities, both in and out of lessons.</li> <li>More children are encouraged to take up sport and physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage children to participate in PE clubs out of school connected to the broader range of sports they are learning with this coach within school (eg: archery, rugby, etc.)</li> <li>Invite coaches and representatives of local clubs to host assemblies and run sessions to encourage greater participation in out of school sports activities.</li> <li>Continue to develop and praise resilience in our children within competitive sports.</li> <li>Develop our children's commitment to the club and to regular physical activity- this will help to set them up for regular physical activity into their teenage years and beyond.</li> </ul>

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Key Indicators Targeted	Date	Details of Expenditure	Cost per fortnight	Cost for the year (based on 38 weeks)	Impact on Participation and Attainment in PE	Sustainability and Possible Next Steps
<p>Key Indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the whole school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	Sept 2020 (Ongoing)	Fund delivery of multi-skills sessions to preschool children, delivered by Adrian from Focus Fit. One session per fortnight.	£40	£760	<ul style="list-style-type: none"> <li>Provide staff with professional development to help them teach PE and sport more effectively.</li> <li>Hire qualified coaches to work with teachers to extend current opportunities.</li> <li>Introduce new sports to encourage more pupils (from across the breadth of the school and pre-school) to take up physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>Sharing of successful new PE delivery skills learned between staff (possibly through SDM conversations, lesson studies, etc.)</li> <li>Preschool children coming into the Infant School next year will already have the understanding of the value we place upon regular physical activity and how much enjoyment they can get from it.</li> <li>Staff from Preschool through to Year 2 see PE and sport as a tool for whole school improvement. Promote this explicitly amongst staff.</li> <li>Children will be more willing to have a go at new sports and clubs, either outside of Preschool or in extra-curricular clubs when they move into YR.</li> <li>Continue to develop and praise resilience in our children within competitive sports.</li> </ul>