

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	St. James Infant School				
Academic Year	2018/19	Total PP budget	£50,033	Due to be reviewed	Feb 19
Total number of pupils	153	Number of pupils eligible for PP	36		
2. Current attainment					
			<i>Pupils eligible for PP (our school)</i>	<i>Cohort (our school)</i>	
% of Y2 achieving expected level or above in reading			60%	68%	
% of Y2 achieving expected level or above in writing			47%	67%	
% of Y2 achieving expected level or above in maths			40%	72%	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>					
A.	A significant number of our PP pupils (20%) have recorded safeguarding issues and have SEMH needs which are having a detrimental effect on their academic progress.				
B.	Oral language skills in EYFS are lower (%) for pupils eligible for PP than for other pupils which slows reading progress in subsequent years.				
C.	Data shows that attendance of children eligible for PP (93%) is lower than for the rest of the cohort (96%).				
D.	EOKS data shows that there is a significant gap (32%) between attainment in Maths for our PP children and the cohort.				
E.	EOKS data shows that there is a significant gap (20%) between attainment in Writing for our PP children and the cohort.				
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>					
	SLCN				
	Attendance rates				
4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>					Success criteria

A.	Improve well being and self esteem of children eligible for PP	Internal trackers show that pupils eligible for PP have improved well being
B.	Improve oral language skills for PP children in EYFS	Pupils eligible for PP in EYFS make rapid progress by the end of the year so that they all meet age related expectations.
C.	Improve the attendance of children eligible for PP in school	Attendance of children eligible for PP is in line with non PP children.
D.	Improve maths attainment for PP children in school.	Pupils eligible for PP make good progress so that more reach the Expected standard in maths at the end of KS1.
E.	Improve writing attainment for PP children in school.	Pupils eligible for PP make good progress so that more reach the Expected standard in writing at the end of KS1.

5. Planned expenditure

Academic year

2018/19

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Interim Review: Feb 2019
Improve well being and self esteem of children eligible for PP	Weekly Kaleidoscope sessions for all EYFS children and those targeted in Y1 and Y2	Feedback from previous years has shown this to be an effective way to help children manage their feelings	Training Learning Walks Termly SDM Observations	HR	10,230.00

Improve oral language skills for PP children	Member of staff trained in 'Talking Success' now based in EYFS	Staff have a better understanding of factors affecting speech and language development and how to plan effective interventions to support children with SLCD.	Learning Walk Book scrutinises	JH CM	
Improve reading/phonic skills of children eligible for PP	New English lead to attend InMat training Bug Club online books to be provided for all children Rewards to be given for regular use of Bug Club TA employed to deliver Read, Write, Ink intervention '20 book challenge' continued and rewarded Continuation of 'Storytime Phonics' into Y1	Teachers will have a better understanding of how to develop childrens' problem solving and reasoning skills Children more likely to engage with online reading Rewards will encourage use. Read, Write, Ink is a recommended intervention for children struggling with Phonics Rewards will encourage more reading at home The scheme has worked well in EYFS	Learning walk Records of frequency accessed Record of rewards Learning Walk Record of rewards Learning walk	AW/LS	696.00 9,000.00 600.00 2,500.00
Improve maths attainment for PP children in school.	New Maths lead to attend InMat Maths training Use of White Rose hub Improve marking Membership of NACE	Research shows this method to be effective	SDM Lesson study	SH	

Improve attainment in Writing for children eligible for PP.	Participate in Writing training provided by the InMat (Kate Coleman in Y2)	Extended writing focus training to promote writing skills	Ongoing writing training for Y2 staff Learning walks Lesson study Work trawls	AW/LS	
Total budgeted cost					£23,026
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented	Staff lead	Interim Review: Feb 2019
Improve well being and self esteem of children eligible for PP	GG and CC attending and cascading training on 'Reconnect, Attachment Awareness' Additional weekly Kaleidoscope session for those children with SEMH needs	An improved awareness will help staff to better support children Our data shows that children regularly accessing Kaleidoscope sessions have fewer behavioural issues.	Observations	GG/CC HR	600.00
Improve oral language skills for PP children in EYFS	S&L intervention provided twice weekly by experienced TA	Interventions suggested by the S&L therapist during Talking Success training.	Termly assessments	CM/JH	2,000.00

Improve reading/phonics skills of children eligible for PP in Y1	Literacy intervention provided twice weekly by experienced TA Read, Write, Ink Phonics intervention for low attaining PP pupils Twice weekly 1:1 reading session for low attaining PP pupils	The EEF Toolkit suggests that targeted interventions matched to specific pupils with particular needs can be effective.	Termly assessments	CM	
Improve challenge for the more able PP children in school	Twice weekly additional guided reading sessions for MA readers eligible for PP	Small group interventions with qualified staff have been shown to be effective in the EEF Toolkit	Extra teaching time paid for from PP budget	CM	
Improve maths attainment for those children eligible for PP	Additional maths sessions with intervention TA	Small group interventions with qualified staff have been shown to be effective in the EEF Toolkit	Extra teaching time paid for from PP budget	SH/GG	
Improve writing attainment for those children eligible for PP	Additional writing sessions with intervention TA	Small group interventions with qualified staff have been shown to be effective in the EEF Toolkit	Extra teaching time paid for from PP budget	LS/CM	
Improve attendance for children eligible for PP	Family Support Worker to work alongside families with low attendance.	The families that have been targeted so far have responded well to this	FSW employed on a part time basis	CC/GG	
Total budgeted cost					£2,600

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Interim Review: Feb 2019
Improve well being and self esteem of children eligible for PP	1 Full time support worker and 1 part time Support Worker employed to liaise with parents and ensure Early Help is given where needed for families	Family stability is vital to the wellbeing of the children and behavioural issues are often the result of poor wellbeing	Highly qualified, experienced staff employed	RT/CC	10,000.00
Improve oral language skills for PP children in EYFS	Curriculum enhancing visits paid for pupils eligible for PP	PP pupils would otherwise be unable to participate in visits	Visit evaluations completed	CM	800.00
Improve challenge for the more able PP children in school	Weekly music lessons paid for PP pupils	PP pupils would otherwise be unable to access these lessons			3,000.00
Improve maths attainment for those children eligible for PP	Afterschool 'Magic maths club' paid for PP children	PP pupils would otherwise be unable to access these sessions			200.00
				SH	
Total budgeted cost					£14,100
					£40,000 total

Overall Review: 2018/2019		
Targets	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)
<ol style="list-style-type: none"> 1. Improve well being and self esteem of children eligible for PP 2. Improve oral language skills for PP children in EYFS 3. Improve attendance of children eligible for PP 4. Improve maths attainment for those children eligible for PP 5. Improve writing attainment for those children eligible for PP 		