



St James Infant & Pre-School

Homework Policy

Statutory / **Non-statutory**
Annual review / 2 yearly review

Date policy adopted	March 2017			
Review date	Sept 2019	Sept '20	Sept 2021	Sept 2022
Reviewer's name	GGynn	GGynn	SFriend	SO'S
Date minuted by committee meeting	3.12.19			
Next review due by	Sept 2020	Sept 2021	Sept 2022	Sept '23

Aims

In the giving of homework at St James Infant School we aim:-

To reinforce the teaching which has already taken place within the class or to introduce the children to a new theme.

To allow parents to take a part in the work which children are doing in class.

To maximise the time which parents are able to offer to support their child's teaching and learning.

To help children to progress with their reading, writing and mathematics by carrying out additional activities at home.

Reading:

Our school promotes daily reading and discussion at home.

Children who are on the Read, Write Inc phonics scheme will be given a weekly reading book.

In addition to this, children on the RWinc scheme will have access to an 'e book bag' on the website; <https://www.oxfordowl.co.uk>

Children who are on the Language and Literacy scheme will be able to choose a book of their own choice from our school library. They change this book as and when required.

In KS1, we use the VIPERS reading domains to base our discussions on reading. The children will have a laminate in their books bags which explains and models the use of VIPERS questions.

All the children will have access to the library weekly in order to borrow a book to read at home for enjoyment. Children also have a library challenge bookmark to take home weekly, to support questioning and understanding of reading at home.

Maths:

In KS1, children are given weekly maths challenges that are number based. They encourage active investigation in their own environment.

These challenges will be available on Dojo.

Topic splats:

In all year groups, children are given 'home learning projects' at the beginning of every theme.

This provides a variety of tasks that ask the children to either write, draw, perform, read, calculate or experiment. The work produced is displayed as part of the learning exhibition at the end of the term.

Early Years

The school follows the Foundation Stage guidelines. Pre-school and reception children take home reading books to share with their parents as well as the termly home learning project. A weekly parent plan is provided with guidance for home support and suggestions for how to support are posted alongside evidence on Dojo.

Equal Opportunities

At St James we seek to ensure appropriate and equal access to homework for all children regardless of age, gender, ethnicity or ability. We deem 'appropriate' to mean that which is educationally beneficial to our children.

Special Educational Needs

All children with Special Educational needs are given access to all areas of the curriculum in

accordance with the school's Special Education Needs policy. Homework may be implemented in accordance with any Individual Education Plan a pupil has. As with other curriculum areas, materials may be selected from earlier or later parts of the scheme of work as appropriate, where this is necessary and suitable, to enable pupils to progress and demonstrate achievement.

Resources

Children will be provided with resources necessary to complete their reading and maths homework tasks. As the homework splats are open-ended, and the children are free to choose their own way of presenting their learning, we do not send resources home, but we are happy to provide materials if need be, upon request.

Reviewed: September 2022

Reviewee: Sarah O'Shea