



## Design Technology (Autumn) - Year 2 - What if Paddington was lost in Daventry?



### Key learning opportunities

#### **Textiles:**

**Design, make and evaluate a coat and hat (products) for Paddington (user) to wear in the sunshine (purpose).**

- Talk about different designs of coats and hats, thinking about material choices
- Create a design
- Learn how to do back stitch
- Cut shapes, assemble and decorate
- Evaluate the design

#### **Cooking & nutrition**

- Make an alternative sandwich for Paddington using lemon or lime marmalade, having followed a recipe to make it.
- Seasonal celebrations - Christmas

### Key vocabulary

Material, Fabric, Template, Pattern pieces, Mark out, Decorate, Centimetre/metre, Needle Pin, Back Stitch, Tape measure, Thread, Velcro / Wool / silk / cotton / velvet / netting shape

model, label, drawing, design,

make, evaluate

Diet, fruit, cutting, chopping, tasting, ingredients, method, measure, saucepan, bowl, scales, weighing, measuring jug, knife, jar



### Key Objectives

#### Previous learning:

Experiences in year 1

### Year 2 -

**Design** - research and plan, explaining choices and methods to use.

**Make** - Explain what to do next and how to join materials together in different ways.

**Create** a P using back stitch.

**Evaluate** - Talk about existing products and compare their products with them. Talk about what went well.

#### Curriculum links:

- Literacy
- Geography