



Design Technology (Autumn) - Year R - What if Paddington was lost in Daventry?



Key learning opportunities

Textiles:

Design, make and evaluate a pair of slippers (products) for Paddington (user) to wear inside, when he takes his wellies off (purpose).

- Talk about different designs of slippers - decide what Paddington would prefer
- Explore different materials and make choices
- Create a design - imagine and plan
- Cut materials, assemble and join using glue
- Decorate to finish the product
- Evaluate the design

Cooking & nutrition

- Make
- Seasonal baking - e.g. gingerbread men

Key vocabulary

Design Make Evaluate Investigating User Product Purpose Design criteria Function Names for all tools and equipment used

Material, shape

mMdel, label, drawing,

Designing, making, join, designer

Fabric, material, felt, button, scissors

Ingredients, spread, cut, hygiene, chopping board, knife



Previous learning:

Experiences in Pre-School

Key Objectives

Year R -

Design - choose appropriate resources

Make - Safely join materials using glue, celoptape or masking tape

Evaluate - children will be asked; can you use tools safely; using a knife to spread bread, using a knife to cut bread, using scissors to cut fabric.

Curriculum links:

- Literacy
- Geography