



## Computing EYFS: Spring - Can I introduce myself to an alien?



### Key learning opportunities

- ❖ Use technology (tablets / IWB) to create pictures.
- ❖ Use technology to conduct simple searches and research (ocean pollution, China (New Year), Earth (aerial images and from space)).
- ❖ Role Play – Space – using keyboards, laptops, microphones, headphones etc..
- ❖ 'Unplugged' - Pancake Day instructions.
- ❖ Give simple instructions and observe what they do (BeeBot – move around a world map mat).
- ❖ Internet Safety – Safe searching and keeping personal information private.



### Key vocabulary

- ❖ Tablet
- ❖ Interactive
- ❖ Search
- ❖ Image
- ❖ BeeBot
- ❖ Algorithm
- ❖ Microphone
- ❖ Headphones
- ❖ Internet Safety



### Curriculum links:

### Previous learning:

Begin to understand what an algorithm is.

Begin to use technology for a purpose.

### Key Objectives

#### EYFS

#### Technology:

Children recognise that a range of technology is used in places such as homes and schools.

They select and use technology for particular purposes.

Writing– Pancake day instructions  
Geography/R.E. – Internet searches  
Maths – Positional language –  
BeeBots

### Key Skills

Begin to create simple algorithms (move a BeeBot to a desired location)

Continue to use technology for a purpose.

Recognise some features of staying safe on-line (personal information and safe searching).