



## **Cluster SENDCo Advert**

**Start Date:** Preferably April 2023

**Salary Range:** MPS/UPS + TLR 2

### ***Hall Meadow Primary School***

Two days per week

### ***Little Harrowden Primary School***

Two days per week

### ***Cluster SENDCo***

Part time, four days per week, covering both schools

All schools within the InMAT Trust, share the same values and an ethos and belief that all pupils have an equal right to a full and rounded education, that every pupil matters. Our support for all pupils within our care, extends to those pupils with additional needs that require assistance to help them fulfil their full potential. School communities will work together in nurturing environments to provide each pupil with challenging opportunities that encourage a desire for life-long learning.

We have a fantastic opportunity, for a like-minded individual to join our InMAT team. The successful applicant will be an experienced SENDCo who has innovative, inclusive ideas to drive forward our vision and values for pupils with special educational needs and disadvantaged children. You will be experienced in motivating and guiding a team in the area of inclusion, to include leading and managing the creation and implementation of strategies to identify areas of focus for each child. You will encourage, promote and demonstrate effectiveness in securing improvements and take responsibility for the implementation of initiatives and interventions that enable pupils to progress both academically and emotionally, preparing them for their onward journey.



We are looking for a colleague who has the ability and passion to transform our vision for our children into reality across two of our schools within the trust, Little Harrowden Primary school in Little Harrowden, Kettering and Hall Meadow Primary school in Kettering. You will work closely with a large group of skilled school SENDCos and Trust Inclusion Lead from InMAT.

Our ideal candidate will: -

- prioritise the development of positive, trusting relationships with learners, parents and other professionals in order to form genuine partnerships and work together towards meeting outcomes;
- empower our colleagues to take responsibility for learners with SEND by up-skilling them to remove barriers to learning;
- promote inclusive high-quality teaching as the first step towards meeting the needs of learners with or without SEND;
- support the implementation of a more personalised and relevant approach to the curriculum for identified learners, based on their individual needs;
- model high expectations and aspirations for all learners and challenge limiting assumptions about children's capacity to learn.

The person we are seeking to appoint will be dedicated, enthusiastic and motivated in developing the life chances of our young people through inspirational and successful teaching, high expectations and support and care.

The post is line managed by the heads of school but will have significant interaction with heads of school and Trust Inclusion Lead.

The InMAT Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory enhanced DBS check.

### **Timeline**

Shortlisting: 13th March 2023

Interviews: 20th March 2023