



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

School Name: St. James Infants and Preschool		Funding: £17, 340		Academic Year: 2023 - 2024	
School Vision: To provide opportunities for our children to experience, enjoy and excel in high quality PE and school sport which offer life-long learning through challenge and competition.					
Review of the previous year:					
Action – what are you planning to do		Who does this action impact?		Key indicator to meet	
Impacts and how sustainability will be achieved?		Cost linked to the action			
All pupils in KS1 to be taught 2 hours of PE each week. All pupils in reception are to be taught 1 hour of PE a week. All pupils in Preschool are to be taught 30 minutes of PE each week.		All pupils from Preschool to Year 2 Teaching staff Coaches		Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	
All children reception to year 2 are to attend at least one club (before or after school)		All pupils from Reception to Year 2 Coaches		Timetabled sessions using all available spaces.	
Enhance activity at break and lunchtimes		Lunchtime supervisors Play Leaders- Year 2 All pupils from Reception to Year 2 Coaches		Ensure tracking system in place to ensure all children are reached. Coaches employed to ensure a full range of clubs is available after school.	
				Reintroduce Play leaders across the school and provide training. Purchase resources to support them in engaging other children Provide resources and training for lunchtime staff	
				S4A- Silver package costs - £11,970 PE equipment - £500.00	
				Jitsu Dragons- after-school club - £600.00	
				Play equipment for the playground - £3,270.00	

Play Leaders to receive training to enable them to play and lead activity sessions during lunchtime	Northamptonshire Sport Partnership Play Leaders Lunchtime supervisors			Northamptonshire Sports Partnership - £750.00
Children to be given opportunities to participate in inter-schools competitions through the NSP.	Northamptonshire Sport Partnership Teaching staff Pupils in year 1 and 2			Northamptonshire Sports Partnership - £750.00 Minibus hire - £250.00
Share activities, events and achievements: Assemblies led by pupils celebrating achievements and major sporting events. Celebrate participation Class/year competitions	Teaching staff Coaches SLT Admin team	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Report through weekly newsletter, on Facebook and Dojo Assemblies led by pupils celebrating achievements and major sporting events. Celebrate participation through certificates- introduce Values emphasis per term.	
Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school. PE Coach to help improve confidence and expertise of staff. Investment in a robust scheme and lesson planning for teachers	Subject Leader Coaches SLT	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Coach to teach alongside teachers. and run 2 clubs Coordinator to implement clearly linked curriculum maps to ensure a broad and balanced curriculum based on the National Curriculum Cover for PE lead to lead and monitor (observations)PE across the school, including curricular and extra-curricular PE	S4A- Silver package costs - £11,970
Update curriculum map to ensure coverage of a range of sporting activities and challenges.	Subject Leader Coaches	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Coordinator to write year group curriculum maps.	
Improved attitudes and participation in PE	Subject Leader Coaches All teaching staff Lunchtime supervisors		Pupil voice to be used to help determine activities in curriculum and extra-curricular activities	
SEND pupils targeted for challenges and competitions	SENDCo Subject Leader Northamptonshire Sports Partnership		Broad range of clubs offered Before and after school and at lunchtimes.	Northamptonshire Sports Partnership - £750.00

			Tracking to ensure all children attend clubs and target vulnerable/ SEND	
PE Lead to develop the confidence of Play Leaders and provide greater opportunities for pupils to lead, manage and officiate	Subject Leader Play Leaders Northamptonshire Sports Partnership	Key indicator 5: Increased participation in competitive sport		Northamptonshire Sports Partnership - £750.00
Pupils to develop their sporting attitude, focusing on our school values and our learning behaviours (Learning Pirates)	Coaches Teaching staff SLT Subject Leader			

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	