

January 2020

Dear Parents,

## Curriculum Letter for Sunflowers and Daisies



### This term's BIG question: Can you introduce yourself to an alien?

This is our enquiry this term and will therefore be the focus for all of our learning.

Our enquiry will be led by your children, giving them the opportunity to ask and write questions that will drive this topic. These questions will be referred to as our umbrella questions.

We already have many interesting questions; what is an alien? How did they get here? How are we different to aliens? What is space? It looks like we will have some amazing explorations.



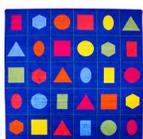
All areas of the curriculums shall be covered under this topic.

### Mathematics:

We are going to be investigating lots of different mathematic topics this term, some of which are continued from last term. The children will continue to build on the skills developed throughout the first term to their learning within these topics. Here they are:

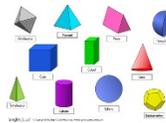
DECEMBER '19						
SUN	MON	TUE	WED	THU	FRI	SAT
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

expand



Shape- 2d and 3d, size, weight and capacity, measure and time.

Place



value,

1-20

addition, Subtraction and representations.



Look out for your login details for School Jam, our new online facility which will support both parents and children with the development of mathematical skills in school. Please continue to encourage your children to become number detectives by exploring questions like these: where can they find numbers? What do they mean? How many different ways can they create this number? What could they use? What shapes can you see? Don't forget to take photos of your findings to send us using Class Dojo. We love to see your findings.



Literacy –



## Oxford Reading Buddy

Please continue to use Oxford Reading Buddy online. If you require a new log in, then please speak to the class teacher who will arrange this for you. Please continue to encourage your child to read at home, this could be by using: Oxford Reading Buddy, their school reading book, magazines or other online story applications such as C-beebies Story Time. Perhaps you could take a visit to the local library, it's a fantastic resource. Your child's reading skills will really benefit from using all of these resources. **Please also continue to read with your children when you are out and about, perhaps together you could spot signs, read the ingredients on packaging, maybe even help with directions?**



Look out for the Reading Friends' stickers in your child's reading log. These will tell you which friend your child has been using that week to help them develop their skills.

A gentle reminder to ensure that your child has their reading book and reading log in school **everyday**, even if you have not been able to read the book at home. This enables us to communicate with you more effectively regarding your children's reading skills and to provide

recommendations of ideas and strategies that you could try at home.

We will continue to change reading books on a weekly basis, but if you feel your child is ready to change their book before this, please put it in the reading basket outside of the classroom.

In Literacy we will continue to work on developing writing skills alongside ensuring that formation of letters is developing correctly. Letter formation is taught through Kinetic Letters, please look out for our special handwriting paper and examples of family letters in your children's book bags. Perhaps they can tell you the movements that they need to make to create each letter. Practicing the formation at home will really help your children to develop fluency in their handwriting enabling them to concentrate on all of their wonderful ideas.



can tell  
each letter.  
children to



The children continue to be visited by the Phonics Fairy and Tricky Troll - the characters that bring all of our sounds each day. They will be continuing to bring phonics to life in a multi-sensory way introducing the children to many new digraphs and trigraphs this term; alongside those tricky words that are not decodable. Please ask your children if they have had a visit from the Phonics Fairy and which sounds they have learned every day. Perhaps they can show you how we 'button' individual sounds and 'zip' along those sounds that work together to form a digraph. They may even be able to show you the 'caption-action'. See if they can apply these sounds in words, you could go on a sound hunt or find items around the house that contain these, perhaps on a cereal box or letter? If you do, please encourage your children to write the sounds that they hear and send photos of these to us. We love to see what learning your children do at home and the children are always so proud to share their home learning with their friends.

**Understanding the World-**



This term we will be exploring many different aspects of the world around us, including; Chinese New Year, seasonal changes, the weather, the human body, senses and the solar system, (particularly Earth). Children will also be encouraged to find their own explorations and to raise their own questions. We cannot wait to

see where our learning will take us this term. **Perhaps you could talk to your children about significant people within space exploration such as Neil Armstrong or Tim Peake? Who were they? What did they do?**

### **Expressive Arts and Design-**

We will be continuing our exploration of the arts variety of different techniques, tools and Music, sculpture, drawing and painting will also be The children will be developing their skills and to express their ideas.



using a materials. covered. using them



### **Other reminders for you;**

- Home-learning projects will be put on Class Dojo during the first few weeks of the term. Please keep your eye out for this and return any learning to school within the term. These will then be showcased at the end of each term.
- Please remember to complete the learning treasures on the display board in the corridor with any of your child's learning or achievements from home. We love to celebrate these with your child in school.
- Our **PE** lessons will be on **Wednesdays**. Please keep PE kits in the children's lockers each week.
- All children do need a **change of clothes**, in case of accidents. Children are usually happier to be changed into their own things, rather than any spares we might have. These can be kept in their lockers too.
- Wellies - please ensure that your child has a pair of wellies in their locker.

- Water bottles will be sent home every Friday for washing. Please ensure that this is returned every Monday so that your child has access to a drink throughout the day.
- Please also keep an eye out on Class Dojo for other announcements that may arise.



Starting school at the right time is so important for the children as their learning begins as soon as they arrive. Please ensure children are dropped off promptly to complete their morning work before the bell at 9am. School doors are open from 8.45am.



### Upcoming Events:

- **Pantomime-** The children will be watching our Pantomime, Cinderella on Friday 17<sup>th</sup> January.
- **Assemblies-** Sunflowers class assembly will be on Thursday 23<sup>rd</sup> January at 9.10 a.m. and Daisies will be on Thursday 13<sup>th</sup> February at 9.10 a.m.. The assembly will last approximately 15 minutes. The children would love you to come so that they can showcase their learning this term.
- **Safer Internet Day** – 11<sup>th</sup> February, the children will be learning how to stay safe online.
- **Reading week commences 2<sup>nd</sup> March-** Further information to follow. Please look out for this on Dojo or Our Schools App.
- **Parents' evenings** will be held on Tuesday 3<sup>rd</sup> March and Thursday 5<sup>th</sup> March- Further information to follow.



If you have any questions or queries, please do ask either at the start of the day or when you collect your child at the end of the day.

Best wishes,

Miss Cooney, Mrs Hopkins, Miss Fuller, Miss Dixon and Mrs White.

